Senior School Profile 2026-2027

An International Baccalaureate World School

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ACCREDITATION
Ministerium für Schule und Bildung des Landes Nordrhein-Westfalen

WE ARE AN ACCREDITED SCHOOL

NEW ENGLAND ASSOCIATION OF SCHOOLS AND COLLEGES

OUR VISION

A learning community that supports your journey beyond where you think you can go.

OUR MISSION

- **We inspire** our students to be confident, creative, critical, and compassionate thinkers who positively contribute to a sustainable world.
- **We challenge and support** our students to be successful and responsible global citizens.
- **We work and grow together** as an international community of learners.

OUR SCHOOL

The **International School of Düsseldorf**, founded in **1968**, is a non-profit, independent, inclusive higher education preparatory school. We welcome international and local students with diverse learning profiles, including those with learning needs. As of the end of **June 2026**, **1,037** students were enrolled in Reception–Gr. 12, with **109** students in the graduating class.

The **2026-2027** school year began with **603** students representing **53** nationalities enrolled in the **Senior School** (Gr. 6-12), including **113** students in the graduating class. **Germany (28%), Japan (14%), U.S.A. (7%), China (5%)** and **Türkiye (5%)** comprise the five largest nationalities.

Student-faculty ratio: **7.5-to-1** | Average class size: **12** students

OUR FACULTY

The ISD Senior School includes **81** faculty members representing **15** nationalities. **53** hold a Master's degree or equivalent, and **3** hold a PhD. In addition, a number of ISD's IB Diploma Programme (DP) teachers are **IB DP Examiners** or **IB DP Senior Examiners** for their subject area.

OUR CURRICULUM

ISD is an accredited **International Baccalaureate (IB) World School** offering all three IB programmes: **Primary Years** (**PYP**: Reception–Gr. 5), **Middle Years** (**MYP**: Gr. 6–10) and **Diploma** (**DP**: Gr. 11–12). **The primary language of instruction is English.**

Gr. 9–12 students follow a **4-year** higher education preparatory programme leading to the **CIS/NEASC-accredited High School Diploma (HSD)**. ISD HSD students follow the DP curriculum but do not sit external DP exams.

Starting with the **Class of 2028**, **Gr. 10** ISD students may choose to complete individual **IB MYP Course Results**, or the full **IB MYP Certificate**.

In **Gr. 11** & **12**, ISD students may choose to complete up to six individual **Diploma Course Results** (Certificates) or the full **IB Diploma Programme**.

ENGLISH AS AN ADDITIONAL LANGUAGE (EAL)

The EAL programme supports students whose first language is not English to acquire the linguistic competence necessary to fully engage in mainstream classes. EAL is a progressive course of study that gives insight into the structures and functions of the language and emphasises communication. Students may exit the EAL programme at any time during the school year when their language competency reaches the standard of fluency and accuracy needed to succeed in MYP and DP classes.

EXTRACURRICULAR ACTIVITIES

ISD offers an array of **enrichment activities** at the school, local, national, and international level. This includes, but is not limited to:

- Advocates, Allies & Us
- AMIS Music Festivals
- Band, Choir & Music Ensembles
- Changemakers
- Duke of Edinburgh Award
- Eco-School Committee
- Futuro Sí
- International Honour Society
- ISTA Theatre Festivals
- ISTMF Math Competitions
- Lions4Dus
- Mentoring Programme
- Model United Nations
- Music Without Borders
- NECIS & Verein Sports
- Peace Village International
- Project Tanzania Partnership
- SMART Moves Ambassadors
- Sound & Lights
- Student Athletic Advisory Board
- Student Council
- TEDx
- Visual & Performing Arts
- Yearbook Team

DISCIPLINE REPORTING POLICY

At ISD, behaviour response procedures play an important role in supporting the holistic development of our students. Our approach is grounded in positive discipline and restorative practices, with the aim of reteaching misbehaviours and establishing appropriate consequences when needed. Should a student have a serious high-level behaviour concern, this would be disclosed during the higher education application process as necessary.

ISD HIGH SCHOOL DIPLOMA REQUIREMENTS

To be awarded the **ISD High School Diploma (HSD)** a student must:

- Complete **Gr. 9-12** or their equivalents, including **Gr. 12** at ISD.
- Maintain an **attendance record** of **95%**, including **authorised** absences.
- Complete **Gr. 9 & 10 (MYP 4 & MYP 5)** with no more than two final grades below **'3'** in either year.
- Complete **Gr. 11 & 12 (DP 1 & DP 2)** with a minimum of **40** points over the two years. A student may not have more than four final grades below **'3'**, of which no more than two may be in Gr. 12.
  - **Non-DP** students who successfully complete the **Extended Essay** will earn **3** points toward their **ISD High School Diploma**.
- Take at least one year of **English B, English A Language & Literature, or English A Literature** in Gr. 11 or 12.
- Take two consecutive years of **the same foreign language**.
- Successfully complete the **Gr. 9 & 10 MYP Community Engagement Programme** and **Gr. 11 & 12 DP Creativity | Activity | Service** (CAS).

ISD HIGH SCHOOL DIPLOMA EVALUATION & ASSESSMENT

- ISD follows the IB MYP & DP **7 (high) to 1 (low)** grading system.
- A passing grade is a **2**.
- We report **Gr. 9 & 10** achievement in **June** only (final).
- We report **Gr. 11 & 12** achievement in **January** (mid-year) & **June** (final).
- Achievement is summarised on the **ISD Senior School Transcript**.

ISD SENIOR SCHOOL TRANSCRIPT COURSE NAMES (Gr. 11 & 12)

- **HSD:** Coursework and exams are **internally** assessed and reported on by the ISD teacher for **ISD High School Diploma** credit only.
- **DP:** Coursework and exams are **externally** assessed and reported on by the **IBO**, leading to the **Diploma Course Result** or **IB Diploma**.

ISD HIGH SCHOOL DIPLOMA GRADE DESCRIPTORS

7 | Produces high-quality, frequently innovative work.
- Communicates comprehensive, nuanced understanding of concepts and contexts.
- Consistently demonstrates sophisticated critical and creative thinking.
- Frequently transfers knowledge and skills with independence and expertise in a variety of complex classroom and real-world situations.

6 | Produces high-quality, occasionally innovative work.
- Communicates extensive understanding of concepts and contexts.
- Demonstrates critical and creative thinking, frequently with sophistication.
- Uses knowledge and skills in familiar and unfamiliar classroom and real-world situations, often with independence.

5 | Produces generally high-quality work.
- Communicates secure understanding of concepts and contexts.
- Demonstrates critical and creative thinking, sometimes with sophistication.
- Uses knowledge and skills in familiar classroom and real-world situations and, with support, some unfamiliar real-world situations.

4 | Produces good-quality work.
- Communicates basic understanding of most concepts and contexts with few misunderstandings and minor gaps.
- Often demonstrates basic critical and creative thinking.
- Uses knowledge and skills with some flexibility in familiar classroom situations but requires support in unfamiliar situations.

3 | Produces work of an acceptable quality.
- Communicates basic understanding of many concepts and contexts, with occasionally significant misunderstandings or gaps.
- Begins to demonstrate some basic critical and creative thinking.
- Is often inflexible in the use of knowledge and skills, requiring support even in familiar classroom situations.

2 | Produces work of limited quality.
- Expresses misunderstandings or significant gaps in understanding for many concepts and contexts.
- Infrequently demonstrates critical or creative thinking.
- Is generally inflexible in the use of knowledge and skills, infrequently applying knowledge and skills.

1 | Produces work of very limited quality.
- Conveys many significant misunderstandings or lacks understanding of most concepts and contexts.
- Very rarely demonstrates critical or creative thinking.
- Is very inflexible, rarely using knowledge or skills.

GRADE POINT AVERAGE, CLASS RANK & ACADEMIC AWARDS

- **Most ISD MYP, DP, and HSD courses last one full academic year and are equivalent to a 1.00 credit course.**
- It is difficult to provide an accurate or meaningful class rank based on GPA due to student mobility and the diversity of their educational backgrounds prior to enrolling at ISD.
- **If required,** we calculate GPA on a **7.00 scale** using **ISD courses only**.
- Although we **do not weight** DP HL or SL courses, **we consider all DP courses to be honours level**, particularly at **HL**.
- **ISD does not issue academic awards or recognitions.**

Suggested ISD/U.S. Grade Point Average (GPA) Equivalency Scale

ISD Grade | GPA	Descriptor	U.S. Grade | GPA
7 | 7.00	Exceptional	A+ | 4.30
6 | 6.00	Superior	A/A- | 4.00
5 | 5.00	Very Good	B+ | 3.50
4 | 4.00	Satisfactory	B | 3.00
3 | 3.00	Mediocre	C | 2.00
2 | 2.00	Poor	D | 1.00
1 | 0.00	Very Poor	F | 0.00

SAT SUMMARY

Class of 2023 to Class of 2027

Section	Middle 50%	Mean	Students
EBRW	577 – 700	640	
Mathematics	570 – 710	665	
Total	**1187 – 1392**	1310	72

THE IB DIPLOMA PROGRAMME (DP) AT ISD

The IB Diploma is an academically challenging and balanced two-year education programme that seeks to develop students who have excellent breadth and depth of knowledge. The curriculum addresses the intellectual, social, emotional, and physical well-being of students, preparing them for success in higher education and life beyond.

The DP organises teaching and learning through six subject groups: Studies in Language & Literature; Language Acquisition; Individuals & Societies; Sciences; Mathematics; The Arts. These are underpinned by the DP Core: Theory of Knowledge (TOK); Extended Essay (EE); Creativity | Activity | Service (CAS). For most DP courses, students complete externally assessed coursework and then sit written exams at the end of the two-year programme. A number of ISD's IB DP teachers are **IB DP Examiners** or **IB DP Senior Examiners** for their subject area.

To be awarded the IB Diploma, a student must earn a minimum of 24 points in three HL and three SL subjects. Students who do not pursue the full IB Diploma but complete the externally assessed coursework and sit the external exams may earn individual Diploma Course Results for each successfully completed course. **At ISD, we limit IB DP candidates to a maximum of 3 Higher Level (HL) courses.**

IB DIPLOMA PROGRAMME RECOGNITION IN GERMANY

ISD students who select their DP courses according to the German Kultusministerkonferenz (KMK) requirements may have their IB Diploma recognised as equivalent to the Abitur. In the **Class of 2027**, **62%** of students are eligible for unrestricted general access to German higher education institutions (Allgemeine Hochschulreife).

HIGHER EDUCATION (HE) PREDICTED GRADES (PG)

ISD HE Predicted Grades are an evidence-based estimate of the DP grade a student is anticipated to achieve when the final DP results are released in July following graduation. We aim to ensure that HE Predicted Grades are:

- determined by professional judgment
- evidence-based
- data-driven
- achievable
- reliable
- fair

HE PREDICTED GRADE STATISTICS | CLASS OF 2026

Based on Higher Education Predicted Grades collected for **54** students:

- **Average: 1.44** points overpredicted.
- **39%** of HE PGs were **exact** or **within +/- 1 point** of the final DP result.
- **56%** of HE PGs were **within +/- 2 points** of the final DP result.
- **71%** of HE PGs were **within +/- 3 points** of the final DP result.

IB DIPLOMA PROGRAMME (DP) MEAN SCORES | CLASS OF 2026

ISD's core belief is that every student deserves the opportunity to attempt the IB Diploma Programme (DP) in a supportive environment.

109 students | **97** DP candidates | **92%** earned the DP | **41%** Bilingual DP

DP point distribution

- 40-45 pts | **14%**
- 36-39 pts | **19%**
- 32-35 pts | **14%**
- 28-31 pts | **26%**
- 24-27 pts | **19%**
- TOK/EE | **1.70**

Mean total score for DP candidates (out of 45)

2026 | 33 2025 | 35 2024 | 33 2023 | 33 2022 | 35

Mean subject score for DP candidates (out of 7)

2026 | 5.21 2025 | 5.40 2024 | 5.17 2023 | 5.31 2022 | 5.52

IB DIPLOMA PROGRAMME RESULTS | CLASS OF 2026

HL: Higher Level | **SL:** Standard Level | **Scale: 7** (high) to **1** (low)

SUBJECT	Grade Distribution							ISD Avg.	World Avg.
	7	6	5	4	3	2	1		
STUDIES IN LANGUAGE & LITERATURE									
School-Supported-Self-taught (SSST): Chinese; French; Turkish									
English Lit HL	1	2	4	1				5.38	4.67
English Lit SL	1	3	1	2				5.43	5.19
Japanese Lit HL		5	5	1				5.36	5.44
Japanese Lit SL			3					5.00	5.17
English Lang/Lit HL	4	6	8	6	2			5.15	4.84
English Lang/Lit SL	6	7	23	8				5.25	4.98
German Lang/Lit HL	1	4	6	2				5.31	5.34
German Lang/Lit SL	3	4	4	3				5.50	5.26
SSST Lit SL	1	1	4	2	1			4.89	N/A
LANGUAGE ACQUISITION									
English B HL		3	7	3	2			4.73	5.62
English B SL		2	1					5.67	5.43
French B HL		1	3					5.25	5.13
French B SL	2		1					6.33	5.09
German B HL		5	3					5.63	5.50
German B SL	4	5	12	3				5.42	5.13
German ab initio		3		6				4.67	4.96
Spanish B HL	1	2						6.33	5.23
Spanish B SL	1	1	1					6.00	4.85
Spanish ab initio			4	1				4.80	4.88
INDIVIDUALS & SOCIETIES									
Digital Society HL			3	1	3	1		3.75	4.43
Digital Society SL				2	1	1		3.25	4.52
Economics HL	2	6	16	6	4	2		4.72	5.23
Economics SL	2	1	5	4	3			4.67	4.97
Global Politics HL	2	8	6	2				5.56	5.06
Global Politics SL				1				4.00	4.70
History SL		6	2					5.75	4.76
Psychology HL	2	7	8	5				5.27	4.82
Psychology SL	3	4	3	1				5.82	4.48
SCIENCES									
Environmental Systems & Societies (ESS) | Sports, Exercise & Health Science (SEHS)									
Biology HL	1	10	4	3	3			5.14	4.49
Biology SL	1	9	6	8	5			4.76	4.31
Chemistry HL	1	10	2	2				5.67	4.95
Chemistry SL	2	1		2				5.60	4.47
Design Tech HL	1	1	1	2				5.20	4.64
Design Tech SL			2		1			4.33	4.07
ESS HL			2	2	2			4.00	4.49
ESS SL		1	4	2	3			4.30	4.31
Physics HL	7	1	1	4	5	2		4.75	4.97
Physics SL	1	2	2	2	4		1	4.17	4.35
SEHS HL	1	1	2	2	1			4.86	4.68
SEHS SL		1		1	1	2		3.40	3.94
MATHEMATICS									
Analysis & Approaches (A&A) | Applications & Interpretation (A&I)									
Math A&A HL	8	7	4		2			5.90	5.00
Math A&A SL	10	11	11	12	4			5.23	4.46
Math A&I HL				1	1		1	2.67	4.60
Math A&I SL	1	2	7	7	8	5		3.87	3.89
ARTS									
Music HL		1	1	2	1			4.40	4.85
Music SL		1		2				4.67	4.37
Theatre HL		5	3	1				5.44	5.13
Theatre SL			4					5.00	4.62
Visual Arts HL		1	9	6				4.69	4.30
Visual Arts SL			2	2				4.50	3.99

90% of ISD students pursue higher education within two years of graduation. The remaining 10% typically pursue volunteer and/or internship opportunities or fulfil military/civil service obligations. Over the past 5 years, ISD students were admitted to the institutions below. Class of 2026 matriculation is underlined in bold.

AUSTRIA | Klagenfurt University | Sigmund Freud University | University of Music & Performing Arts Vienna | University of Vienna | **Vienna University of Technology** | WU Vienna | **BAHRAIN** | Royal College of Surgeons in Ireland | **BELGIUM** | Katholieke Universiteit Leuven

CANADA | Bishop's University | Carleton University | Concordia University | **McGill University** | McMaster University | Queen's University | University of Alberta | University of British Columbia | University of Montreal | **University of Toronto (2)** | Western University | York University

CROATIA | **Aspira University of Applied Science** | **CZECHIA** | Architectural Institute in Prague | Charles University | **FRANCE** | American University of Paris | **Collège Universitaire de Sciences Po** | **EDHEC Business School** | EM Lyon Business School | ESCP Business School | **ESSEC Business School** | Gobelins Paris | NEOMA Business School | Toulouse Business School

GERMANY | CBS International Business School | Charité Universitätsmedizin | EBS Universität | **ESCP Business School (2)** | **EU Business School** | EU Cyprus (Frankfurt) | European Flight Academy | FH Aachen | **Folkwang University of the Arts** | **Frankfurt School of Finance & Management (2)** | FU Berlin | Georg-August-Universität Göttingen | Heinrich-Heine-Universität Düsseldorf | HBK Essen | **International School of Management** | International University of Applied Sciences | Karlsruhe Institute of Technology | Katholische Stiftungshochschule München | LMU München | RWTH Aachen | **South Westphalia University of Applied Sciences** | TU Berlin | **TU München (4)** | **Universität Duisburg-Essen** | **Universität Freiburg** | Universität Göttingen | Universität Münster | **Universität Tübingen** | Universität Würzburg | **University of Medicine of Targu Mures Campus Hamburg** | Universität der Bundeswehr München | **WHU – Otto Beisheim School of Management (2)**

HUNGARY | **Hungarian University of Fine Arts** | National University of Public Service | Semmelweis University | University of Pécs | **IRELAND** | **Dublin City University** | Trinity College Dublin | University College Cork | University College Dublin | **University of Maynooth** | **ITALY** | **Bocconi University (2)** | LUISS University | Nuova Accademia Di Belle Arti Milano | Polimoda | Università Cattolica Del Sacro Cuore

JAPAN (Class of 2025 Matriculation) | **Fukushima Medical University** | Gakushuin University | Christian University | **International University of Health & Welfare** | Kanazawa University | Keio University | Kobe City University of Foreign Studies | **Komazawa University** | **Meiji University** | Musashi University | Musashino Art University | Nihon University | Osaka Metropolitan University | Rikkyo University | **Ritsumeikan Asia Pacific University** | Ritsumeikan University | **Seisin Women's University** | **Sophia University (2)** | Tama Art University | **Temple University Japan (2)** | Tohoku University | Tokyo University of Agriculture | Toyo University | Toyota Technological Institute | University of Hyogo | University of Tokyo | University of Tsukuba | **Waseda University (3)** | Yokohama City University

NETHERLANDS | **Amsterdam University of Applied Sciences (3)** | ArtEZ University of the Arts | Delft University of Technology | **Eindhoven University of Technology (4)** | **Erasmus University Rotterdam** | Fontys University of Applied Sciences | HAN University of Applied Sciences | Hanze University of Applied Sciences | **Hotelschool The Hague** | HZ University of Applied Sciences | InHolland University of Applied Sciences | **Leiden University** | **Maastricht University (3)** | NHL Stenden University of Applied Sciences | **Nyenrode Business University** | Radboud University | Rotterdam University of Applied Sciences | Saxion University of Applied Sciences | The Hague University of Applied Sciences | **Tilburg University** | **Tio Business School** | **University of Amsterdam** | University of Groningen | **University of Twente** | **Utrecht University** | Utrecht University of Applied Sciences | VU Amsterdam | Wageningen University | Zuyd University of Applied Sciences

SOUTH KOREA | **Handong Global University** | **SPAIN** | CEU Cardenal Herrera University | CEU San Pablo University | ESADE Business School | **IE University** | **IQS – Ramon Llull University (2)** | La Salle – Ramon Llull University | Universidad Carlos III de Madrid | Universidad Católica de Murcia | **SWEDEN** | Karolinska Institutet | Lund University | Stockholm School of Economics | **SWITZERLAND** | **ETH Zürich** | Glion Institute of Higher Education | **Les Roches School of Hotel Management** | Swiss Hotel Management School | **University of St. Gallen** | **TÜRKIYE** | Middle East Technical University | TOBB Economics & Technology University | **UAE** | Ajman University of Science & Technology | Canadian University of Dubai | Gulf Medical University | Heriot-Watt University Dubai | **RAK Medical & Health Sciences University**

UNITED KINGDOM | Arts University Bournemouth | Cardiff University | City St. George's, University of London | Courtauld Institute of Art | Durham University | Goldsmiths, University of London | Imperial College London | King's College London | Kingston University | Lancaster University | **London Academy of Music & Dramatic Art** | London School of Economics & Political Science | Loughborough University | Newcastle University | Northeastern University London | **Oxford Brookes University** | Queen Mary, University of London | Queen's University Belfast | Ravensbourne University London | Regent's University London | Royal Academy of Dramatic Art | Royal Conservatoire of Scotland | Royal Holloway, University of London | SOAS University of London | Swansea University | University College London | University for the Creative Arts | University of Aberdeen | University of Bath | University of Birmingham | University of Brighton | **University of Bristol** | University of Cambridge | University of Edinburgh | University of Exeter | University of Glasgow | University of Kent | University of Leeds | University of Leicester | University of Liverpool | University of Manchester | University of Nottingham | University of Oxford | University of Sheffield | **University of Southampton** | **University of St. Andrews** | University of Surrey | University of Sussex | University of the Arts London | University of Warwick | University of York

UNITED STATES | American University | Amherst College | Berklee College of Music | Boston College | Boston Conservatory at Berklee | Boston University | Brandeis University | Case Western Reserve University | Clark University | Colby College | Columbia University | Cooper Union | Emerson College | Emory University | **Florida Institute of Technology** | **Fordham University** | Franklin & Marshall College | George Mason University | Hope College | Indiana University, Bloomington | Kenyon College | Knox College | Lafayette College | Loyola Marymount University | Loyola University Chicago | Marist University | Michigan State University | **New York University** | North Carolina State University at Raleigh | **Northeastern University** | Pepperdine University | **Purdue University** | Reed College | Rensselaer Polytechnic Institute | **Rutgers University** | Santa Clara University | Savannah College of Art & Design | Seattle University | Skidmore College | Southern Methodist University | Syracuse University | **Texas Christian University** | The New School | Trinity College (CT) | Tufts University | Union College | University of Arizona | University of California, Berkeley | University of California, Davis | University of California, Los Angeles | University of California, San Diego | University of California, Santa Barbara | University of California, Santa Cruz | University of Connecticut | University of Illinois at Urbana-Champaign | University of Miami | University of Pittsburgh | **University of San Diego** | University of Southern California | University of Vermont | University of Washington | University of Wisconsin | Villanova University | Virginia Polytechnic Institute | Wake Forest University