

# ISD

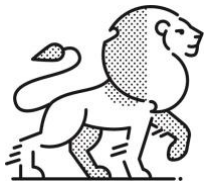
INTERNATIONAL  
SCHOOL OF  
DÜSSELDORF

SINCE 1968



## Senior School Profile 2024-2025

An International Baccalaureate World School



INTERNATIONAL SCHOOL OF DÜSSELDORF e.V.

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### ACCREDITATION

Ministerium für  
Schule und Bildung  
des Landes Nordrhein-Westfalen



NEW ENGLAND ASSOCIATION  
OF SCHOOLS AND COLLEGES

## OUR VISION

A learning community that supports your journey beyond where you think you can go.

## OUR MISSION

- We inspire our students to be confident, creative, critical, and compassionate thinkers who positively contribute to a sustainable world.
- We challenge and support our students to be successful and responsible global citizens.
- We work and grow together as an international community of learners.

## OUR SCHOOL

Founded in 1968, the International School of Düsseldorf is an independent, non-profit, higher education preparatory school. At the end of June 2024, 1,019 students were enrolled in Reception–Gr. 12. To begin the 2024-2025 school year, 636 students representing 54 nationalities are enrolled in the Senior School (Gr. 6-12), with Germany (24%), Japan (14%), U.S.A. (9%), China (5%) and the UK (4%) comprising the five largest groups. The student-faculty ratio is 9-to-1 with an average class size of 14. The primary language of instruction is English.

## OUR FACULTY

The ISD Senior School has 84 faculty members representing 17 nationalities. 55 hold a Master's degree or equivalent and 6 hold a PhD. In addition, a number of ISD's IB Diploma Programme (DP) teachers are IB DP Examiners or IB DP Senior Examiners for their subject area.

## OUR CURRICULUM

ISD is an accredited IB World School offering all three International Baccalaureate programmes: Primary Years (Reception–Gr. 5), Middle Years (Gr. 6–10) and Diploma (Gr. 11–12). Gr. 9–12 students follow a 4-year higher education preparatory programme leading to the award of the CIS/NEASC-accredited ISD High School Diploma. In Gr. 11 & 12, ISD students may choose to complete up to six individual Diploma Course Results (Certificates) or the full IB Diploma Programme.

## ENGLISH AS AN ADDITIONAL LANGUAGE (EAL)

The Gr. 6-10 EAL programme supports students whose first language is not English to acquire the linguistic competence necessary to take part in mainstream classes. It includes a progressive course of study that gives insight into the structures and functions of the language and emphasizes communication. Students may exit the EAL programme at any time during the school year when their language competency reaches the standard of fluency and accuracy needed to succeed in the mainstream classroom.

## EXTRACURRICULAR ACTIVITIES

ISD offers an array of enrichment activities at the school, local, national, and international level. This includes, but is not limited to:

- Fine & performing arts
- Model United Nations
- Futuro Sí
- Sound & Lights
- Project Tanzania 2.0
- The Future We Choose
- ISTMF Math Competitions
- SMART Moves Ambassadors
- Student-Athlete Advisory Board
- Band, choir & music ensembles
- Duke of Edinburgh Award
- AMIS Music Festivals
- Mother Tongue Language
- Individual & team sports
- Student Council
- Judicial Board
- Yearbook Team
- Music Without Borders
- Peace Village International
- Advocates, Allies & Us
- Eco-School Committee
- Mentoring Programme
- International Honour Society
- Green Team
- ISTA Theatre Festivals
- Cyprus Ecology Project

## DISCIPLINE REPORTING POLICY

At ISD, we believe that error leads to learning. We guide students to report any serious disciplinary infractions when required on a higher education application. Except in the case of expulsions, serious disciplinary infractions are always accompanied by elements of restitution to the community. Such penalties are considered "spent" by graduation.

## IMPACT OF COVID 19 ON TEACHING & LEARNING

In 2020-2021, Gr. 6-9 students rotated between remote and in-person teaching and learning according to local ministry regulations. Gr. 10-12 students were largely in-person for the duration of the school year. During periods of remote/blended learning, ISD adjusted the reporting model to only include assessment evidence that confirmed or improved academic achievement. ISD completed the 2021-2022 and 2022-2023 school years fully open, with face-to-face teaching and learning for all grade levels.

## ISD HIGH SCHOOL DIPLOMA REQUIREMENTS

To be awarded the ISD High School Diploma (HSD) a student must:

- Complete Gr. 9-12 or their equivalents, including Gr. 12 at ISD.
- Maintain an attendance record of 95%, including authorized absences.
- Complete Gr. 9 & 10 (MYP 4 & MYP 5) with no more than two final grades below '3' in either year.
- Complete Gr. 11 & 12 (DP 1 & DP 2) with a minimum of 40 points over the two years. A student may not have more than four final grades below '3', of which no more than two may be in Gr. 12.
- Non-DP students who successfully complete the Extended Essay will earn 3 points toward their ISD High School Diploma.
- Take at least one year of English B, English A Language & Literature, or English A Literature in Gr. 11 or 12.
- Take two consecutive years of the same foreign language.
- Successfully complete Gr. 9 & 10 MYP Service as Action (SasA) and Gr. 11 & 12 DP Creativity | Activity | Service (CAS).

## ISD HIGH SCHOOL DIPLOMA EVALUATION & ASSESSMENT

- ISD follows the IB MYP & DP 7 (high) to 1 (low) grading system.
- A passing grade is a 2.
- We report Gr. 9 & 10 achievement in June only (final).
- We report Gr. 11 & 12 achievement in January (mid-year) & June (final).
- Achievement is summarized on the ISD Senior School Transcript.

## ISD SENIOR SCHOOL TRANSCRIPT COURSE NAMES (Gr. 11 & 12)

- HSD: Coursework and exams are internally assessed and reported on by the ISD teacher for ISD High School Diploma credit only.
- DP: Coursework and exams are externally assessed and reported on by the IBO, leading to the Diploma Course Result or IB Diploma.

## ISD HIGH SCHOOL DIPLOMA GRADE DESCRIPTORS

- 7 | Produces high-quality, frequently innovative work.
  - Communicates comprehensive, nuanced understanding of concepts and contexts.
  - Consistently demonstrates sophisticated critical and creative thinking.
  - Frequently transfers knowledge and skills with independence and expertise in a variety of complex classroom and real-world situations.
- 6 | Produces high-quality, occasionally innovative work.
  - Communicates extensive understanding of concepts and contexts.
  - Demonstrates critical and creative thinking, frequently with sophistication.
  - Uses knowledge and skills in familiar and unfamiliar classroom and real-world situations, often with independence.
- 5 | Produces generally high-quality work.
  - Communicates secure understanding of concepts and contexts.
  - Demonstrates critical and creative thinking, sometimes with sophistication.
  - Uses knowledge and skills in familiar classroom and real-world situations and, with support, some unfamiliar real-world situations.
- 4 | Produces good-quality work.
  - Communicates basic understanding of most concepts and contexts with few misunderstandings and minor gaps.
  - Often demonstrates basic critical and creative thinking.
  - Uses knowledge and skills with some flexibility in familiar classroom situations but requires support in unfamiliar situations.
- 3 | Produces work of an acceptable quality.
  - Communicates basic understanding of many concepts and contexts, with occasionally significant misunderstandings or gaps.
  - Begins to demonstrate some basic critical and creative thinking.
  - Is often inflexible in the use of knowledge and skills, requiring support even in familiar classroom situations.
- 2 | Produces work of limited quality.
  - Expresses misunderstandings or significant gaps in understanding for many concepts and contexts.
  - Infrequently demonstrates critical or creative thinking.
  - Is generally inflexible in the use of knowledge and skills, infrequently applying knowledge and skills.
- 1 | Produces work of very limited quality.
  - Conveys many significant misunderstandings or lacks understanding of most concepts and contexts.
  - Very rarely demonstrates critical or creative thinking.
  - Is very inflexible, rarely using knowledge or skills.

## GRADE POINT AVERAGE, CLASS RANK & ACADEMIC AWARDS

- Most ISD MYP, HSD, and DP courses last one full academic year and are equivalent to a 1.00 credit course.
- ISD does not issue academic awards or recognitions.
- If required, we calculate GPA on a 7.00 scale using ISD courses only.
- Although we do not weight DP HL or SL courses, we consider all DP courses to be honours level, particularly at HL.
- It is difficult to provide an accurate or meaningful class rank based on GPA due to student mobility and the diversity of their educational backgrounds prior to enrolling at ISD.

## Suggested ISD/U.S. Grade Point Average (GPA) Equivalency Scale

ISD Grade   GPA	DP Descriptor	U.S. Grade   GPA
7   7.00	Exceptional	A+   4.30
6   6.00	Superior	A/A-   4.00
5   5.00	Very Good	B+   3.50
4   4.00	Satisfactory	B   3.00
3   3.00	Mediocre	C   2.00
2   2.00	Poor	D   1.00
1   0.00	Very Poor	F   0.00

## SAT SUMMARY

### Class of 2021 to Class of 2025

Section	Middle 50%	Mean	Students
EBRW	575 – 690	620	
Mathematics	550 – 730	660	
<b>Total</b>	<b>1125 – 1400</b>	<b>1290</b>	<b>67</b>

## THE IB DIPLOMA PROGRAMME (DP) AT ISD

The IB Diploma is an academically challenging and balanced two-year education programme that seeks to develop students who have excellent breadth and depth of knowledge. The curriculum addresses the intellectual, social, emotional, and physical well-being of students, preparing them for success in higher education and life beyond.

The DP organizes teaching and learning through six subject groups: Studies in Language & Literature; Language Acquisition; Individuals & Societies; Sciences; Mathematics; The Arts. These are underpinned by the DP Core: Theory of Knowledge (TOK); Extended Essay (EE); Creativity | Activity | Service (CAS). For most DP courses, students complete externally assessed coursework and then sit written exams at the end of the two-year programme. A number of ISD's IB DP teachers are **IB DP Examiners** or **IB DP Senior Examiners** for their subject area.

To be awarded the IB Diploma, a student must earn a minimum of 24 points in three HL and three SL subjects. Students who do not pursue the full IB Diploma but complete the externally assessed coursework and sit the external exams may earn individual Diploma Course Results for each successfully completed course. **At ISD, IB DP candidates are limited to a maximum of 3 Higher Level (HL) courses.**

## IB DIPLOMA PROGRAMME RECOGNITION IN GERMANY

ISD students who select their DP courses according to the German Kultusministerkonferenz (KMK) requirements may have their IB Diploma recognized as equivalent to the Abitur. In the **Class of 2024**, **41** students were eligible for unrestricted general access (Allgemeine Hochschulreife) to German higher education institutions.

## HIGHER EDUCATION (HE) PREDICTED GRADES (PG)

**ISD HE Predicted Grades** are an evidence-based estimate of the DP grade a student is anticipated to achieve when the final DP results are released in July following graduation. We aim to ensure that HE Predicted Grades are:

- determined by professional judgement
- data-driven
- accurate
- reliable
- fair
- achievable

## HE PREDICTED GRADE STATISTICS | CLASS OF 2024

Based on HE PGs collected for **49** students.

- 33%** of HE PGs were **exact** or **within +/- 1 point** of the final DP result.
- 64%** of HE PGs were **within +/- 2 points** of the final DP result.
- 74%** of HE PGs were **within +/- 3 points** of the final DP result.

## IB DIPLOMA PROGRAMME (DP) MEAN SCORES | CLASS OF 2024

ISD strongly believes that every student deserves the opportunity to attempt the IB Diploma Programme (DP).

**83** DP candidates | **83%** earned the IB Diploma | **32%** Bilingual Diplomas

## DP point distribution

- 40-45 pts | **8%**
- 36-39 pts | **22%**
- 32-35 pts | **14%**
- 28-31 pts | **19%**
- 24-27 pts | **22%**
- TOK/EE | **1.50**

## Mean total score for DP candidates (out of 45)

**2024 | 33** 2023 | 33 2022 | 35 2021 | 34 2020 | 33

## Mean subject score for DP candidates (out of 7)

**2024 | 5.17** 2023 | 5.31 2022 | 5.52 2021 | 5.46 2020 | 5.30

## IB DIPLOMA PROGRAMME RESULTS | CLASS OF 2024

HL: Higher Level | SL: Standard Level | Scale: 7 (high) to 1 (low)

SUBJECT	Grade Distribution						ISD Avg.	World Avg.
	7	6	5	4	3	2		
<b>STUDIES IN LANGUAGE &amp; LITERATURE</b>								
<b>School-Supported-Self-taught (SSST)</b>								
English Lit HL		1	3	3			4.71	4.56
English Lit SL		3	3	2			5.13	4.99
German Lit HL	1		5	1			5.14	5.03
German Lit SL		3		2			5.20	5.33
Japanese Lit HL	2	1	1				5.25	5.06
Japanese Lit SL				1			4.00	5.17
Eng Lang/Lit HL	1	5	15	8	1		4.90	4.73
Eng Lang/Lit SL	1	8	14	10	1		4.94	4.92
Ger Lang/Lit HL							N/A	N/A
Ger Lang/Lit SL		2	4	1			5.14	5.15
SSST Lit SL		1		2			4.66	N/A
<b>LANGUAGE ACQUISITION</b>								
English B HL		3	3	1			5.29	5.67
English B SL							N/A	N/A
French B HL			1				6.00	5.30
French B SL		2					7.00	5.10
German B HL	2	11	1				6.07	5.69
German B SL	4	11	6	2			5.74	5.12
Ger ab initio SL			3	7	2		4.08	4.94
Spanish B HL		4	2				5.67	5.22
Spanish B SL	1	2		1			5.75	4.92
Span ab initio SL	1		1	5			4.57	4.90
<b>INDIVIDUALS &amp; SOCIETIES</b>								
Economics HL	1	9	8	5	4		4.93	5.13
Economics SL	1	4	4	5	3	2	4.42	4.81
History HL	1	5	4	1			5.55	5.23
History SL		3	4	2			5.11	4.70
Digital Society HL				1	2		3.33	4.39
Digital Society SL				2	1		3.67	4.39
Psychology HL	3	10	6	3	4		5.19	4.74
Psychology SL	2	2	3	1	2		5.10	4.42
<b>SCIENCES</b>								
<b>Sports, Exercise &amp; Health Science (SEHS)</b>								
Biology HL	3	6	6	15	6		4.58	4.42
Biology SL	2	3	5	3	4		4.56	4.19
Chemistry HL	4	1	3	3	1	1	5.08	4.70
Chemistry SL	1	4	2	3	2	2	4.50	4.24
Design Tech HL		3	4	2			5.11	4.59
Design Tech SL			2	2	2		4.00	4.02
Physics HL	3	3		1	3	1	4.91	4.86
Physics SL			2				5.00	4.24
SEHS HL	1	1		1			5.67	4.75
SEHS SL	1	1		1			4.67	3.91
<b>MATHEMATICS</b>								
<b>Analysis &amp; Approaches (A&amp;A)   Applications &amp; Interpretation (A&amp;I)</b>								
Math A&A HL	3	4	3	1	1		5.58	4.87
Math A&A SL	3	6	5	16	10	3	4.23	4.55
Math A&I HL	1	2	1	3	1	2	4.30	4.41
Math A&I SL		3	8	4	4	2	4.29	3.92
<b>THE ARTS</b>								
Music HL			1	3			4.25	4.84
Music SL							N/A	N/A
Theatre HL			4	2			4.67	5.01
Theatre SL		3	1	2			5.17	4.57
Visual Arts HL		1	3	5	3		4.17	4.26
Visual Arts SL				2			4.00	3.90

Approximately **90%** of ISD students pursue higher education within two years of graduation. The remaining **10%** typically pursue volunteer and/or internship opportunities or fulfil military/civil service obligations. **In the past 5 years** ISD students have gained admission to the institutions below. Matriculation for the **Class of 2024** is in bold.

**AUSTRALIA** | Australian National University | James Cook University | University of Melbourne | University of Queensland | University of Sydney | **AUSTRIA** | Klagenfurt University | University of Music & Performing Arts Vienna | University of Salzburg | University of Vienna | Webster University Vienna | **BELGIUM** | Katholieke Universiteit Leuven

**CANADA** | Bishop's University | Carleton University | Concordia University | McGill University | McMaster University | Queen's University | Toronto Metropolitan University | University of Alberta | University of British Columbia | University of Calgary | University of Toronto | Western University | **Wilfrid Laurier University** | York University

**CHINA** | Shanghai University of Finance & Economics | **CYPRUS** | **European University Cyprus (Frankfurt Campus)** | **CZECHIA** | Charles University | **DENMARK** | Aalborg University | **FRANCE** | Collège Universitaire de Sciences Po | Gobelins Paris | EDHEC Business School | ESCP Business School Paris | ESSEC Business School | Paris Fashion School | **The American University of Paris**

**GERMANY** | CBS International Business School | Charité Universitätsmedizin | Constructor University | Deutsche Sporthochschule | EBS Universität | ESCP Business School Berlin | **EU Business School** | FH Aachen | **Frankfurt School of Finance & Management** | FU Berlin | **International University of Applied Sciences** | Karlsruhe Institute of Technology | Katholische Stiftungshochschule München | **LMU München** | Muthesius Kunsthochschule | RWTH Aachen | **SAE Institute** | TU Berlin | **TU München** | **Universität Duisburg-Essen** | Universität Göttingen | Universität Münster | Universität Tübingen | Universität Würzburg | WHU – Otto Beisheim School of Management | Zeppelin University

**HUNGARY** | Semmelweis University | University of Pécs | **IRELAND** | Trinity College Dublin | University College Cork | University College Dublin | **ITALY** | Humanitas University | LUISS Guido Carli | Polimoda | Università Bocconi | Università Cattolica del Sacro Cuore

**JAPAN (Class of 2023 Matriculation)** | Aoyama Gakuin University | Doshisha University | **Gakushuin University** | Hiroshima University | Hosei University | International Christian University | **Kanazawa University** | **Keio University** | Kobe City University of Foreign Studies | Komazawa University | Kwasei Gakuin University | Musashi University | **Musashino Art University** | Nihon University | Osaka Metropolitan University | **Rikkyo University** | Ritsumeikan University | Sophia University | Tama Art University | Tohoku University | **Tokyo University of Agriculture** | Toyo University | Toyota Technological Institute | University of Hyogo | University of Tokyo | University of Tsukuba | **Waseda University** | Yokohama City University | Yokohama National University

**LATVIA** | Rīga Stradiņš University | **LITHUANIA** | Kaunas University of Technology | **NORWAY** | BI Norwegian | **ROMANIA** | UMFST Târgu Mureş | **SINGAPORE** | National University of Singapore | **SPAIN** | CEU San Pablo University | ESADE Business School | EU Business School | **IE University** | La Salle – Ramon Llull University | **Universidad Europea de Madrid** | **SWEDEN** | Stockholm University | **SWITZERLAND** | EHL Hospitality Business School | ETH Zürich | **Glion Institute of Higher Education** | Les Roches School of Hotel Management | Sustainability Management School | Swiss Hotel Management School | **Universität St.Gallen** | **TAIWAN** | National Taiwan University | **THAILAND** | Chulalongkorn University

**THE NETHERLANDS** | Amsterdam University of Applied Sciences | Erasmus University Rotterdam | Fontys University of Applied Sciences | HAN University of Applied Sciences | Hanze University of Applied Sciences | Hotelschool The Hague | HZ University of Applied Sciences | **InHolland University of Applied Sciences** | **Leiden University** | **Maastricht University (5)** | **NHL Stenden University of Applied Sciences** | **Radboud University** | Rotterdam University of Applied Sciences | Royal Academy of Art | Saxion University of Applied Sciences | **TU Delft** | **TU Eindhoven** | **The Hague University of Applied Sciences** | Tilburg University | **University of Amsterdam (4)** | **University of Groningen** | **University of Twente** | **Utrecht University** | Utrecht University of Applied Sciences | **VU Amsterdam (2)** | Zuyd University of Applied Sciences

**TÜRKIYE** | Middle East Technical University | TOBB Economics & Technology University | **UAE** | Emirates Aviation University

**UNITED KINGDOM** | Arts University Bournemouth | Brunel University | **Cardiff University** | City University | Coventry University | Durham University | Goldsmiths, University of London | **Imperial College London** | King's College London | **Kingston University** | Lancaster University | **London School of Economics & Political Science** | **Loughborough University** | Newcastle University | Nottingham Trent University | Oxford Brookes University | Queen Mary, University of London | Queen's University Belfast | Ravensbourne University London | Regent's University London | Royal Conservatoire of Scotland | Royal Holloway, University of London | SOAS University of London | **University College London (2)** | University for the Creative Arts | University of Aberdeen | University of Bath | University of Birmingham | University of Brighton | University of Bristol | University of Cambridge | University of Dundee | University of East Anglia | University of Edinburgh | University of Essex | University of Exeter | University of Glasgow | University of Kent | University of Leeds | University of Leicester | University of Manchester | University of Nottingham | **University of Oxford (2)** | University of Sheffield | University of Southampton | University of St. Andrews | **University of Surrey** | University of Sussex | University of the Arts London | **University of Warwick** | **University of Westminster** | University of York

**UNITED STATES** | American University | Berklee College of Music | Boston College | Boston Conservatory at Berklee | **Boston University** | Brandeis University | Bryn Mawr College | Carnegie Mellon University | Columbia University | Emerson College | Emory University | Fordham University | Franklin & Marshall College | George Mason University | Hope College | Indiana University, Bloomington | Kenyon College | Knox College | **Lafayette College** | Loyola Marymount University | **Loyola University Chicago** | Marist College | Miami University, Oxford | Michigan State University | Mount Holyoke College | **New York University** | North Carolina State University at Raleigh | **Northeastern University** | Oberlin College | Pennsylvania State University | Pepperdine University | Purdue University | Quinnipiac University | Reed College | Rensselaer Polytechnic Institute | Rutgers University | San Diego State University | Santa Clara University | Savannah College of Art & Design | Skidmore College | Smith College | Southern Methodist University | Syracuse University | The Cooper Union | The George Washington University | The New School | The Ohio State University | Trinity College (CT) | Tufts University | Union College | University of Arizona | University of California, Berkeley | University of California, Davis | University of California, Irvine | University of California, San Diego | University of California, Santa Barbara | University of California, Santa Cruz | University of Connecticut | University of Illinois at Urbana-Champaign | University of Miami | University of Michigan | **University of Pittsburgh (2)** | University of Southern California | University of Vermont | University of Washington | University of Wisconsin | Villanova University | Virginia Polytechnic Institute | Wake Forest University | Wesleyan University | Xavier University