

ISD

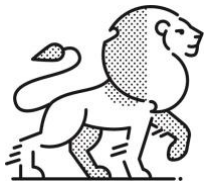
INTERNATIONAL
SCHOOL OF
DÜSSELDORF

SINCE 1968



Senior School Profile 2022-2023

An International Baccalaureate World School



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ACCREDITATION

Ministerium für
Schule und Bildung
des Landes Nordrhein-Westfalen



CIS WE ARE AN
ACCREDITED
SCHOOL



NEW ENGLAND ASSOCIATION
OF SCHOOLS AND COLLEGES

OUR VISION

A learning community that supports your journey beyond where you think you can go.

OUR MISSION

- We **inspire** our students to be confident, creative, critical, and compassionate thinkers who positively contribute to a sustainable world.
- We **challenge and support** our students to be successful and responsible global citizens.
- We **work and grow together** as an international community of learners.

OUR SCHOOL

The International School of Düsseldorf is an independent, non-profit, higher education preparatory school founded in 1968. ISD has approximately **910** students enrolled in Reception–Gr. 12, with close to **600** students representing **55** nationalities enrolled in the **Senior School** (Gr. 6-12). Germany (28%), U.S.A. (11%), Japan (10%), the UK (5%) and China (4.5%) comprise the five largest groups. The student-faculty ratio is **9 to 1** with an average class size of **14**. **The primary language of instruction is English.**

OUR FACULTY

The ISD Senior School has **85** faculty members representing **15** nationalities. **37** hold a Master's degree or equivalent and **3** hold a PhD. Several of our IB Diploma Programme (DP) teachers are also **IB DP Examiners** and/or **IB DP Senior Examiners** for their subject area.

OUR CURRICULUM

ISD is an accredited **IB World School** offering all three International Baccalaureate programmes: **Primary Years** (Reception–Gr. 5), **Middle Years** (Gr. 6–10) and **Diploma** (Gr. 11–12). Gr. 9–12 students follow a 4-year higher education preparatory programme leading to the award of the **CIS/NEASC-accredited ISD High School Diploma**. In Gr. 11 & 12, ISD students may choose to complete up to six individual **Diploma Course Results** (Certificates) or the full **IB Diploma Programme**.

ENGLISH AS AN ADDITIONAL LANGUAGE (EAL)

EAL students typically spend three semesters in the EAL programme while attending mainstream mathematics and science classes at grade level. After exiting the EAL programme, students must attend mainstream classes for one full year to graduate. EAL classes are not offered in Gr. 11 & 12, however, EAL specialists teach the DP English B HL/SL courses and provide targeted individual student support as needed.

EXTRACURRICULAR ACTIVITIES

ISD offers an array of **enrichment activities** at the school, local, national, and international level. This includes, but is not limited to:

Fine & performing arts	Individual & team sports
Model United Nations	Student Council
Futuro Sí	Judicial Board
Sound & Lights	Yearbook Team
Project Tanzania	Music Without Borders
The Future We Choose	Peace Village International
ISTMF Math Competitions	Advocates, Allies & Us
Green Team	Student-Athlete Advisory Board
Mentoring Programme	Band, choir & music ensembles
International Honour Society	Duke of Edinburgh Award
SMART Moves Ambassadors	AMIS Music Festivals
ISTA Theatre Festivals	Mother Tongue Language

DISCIPLINE REPORTING POLICY

At ISD, we believe that error leads to learning. We strongly encourage students to report any serious disciplinary infractions when required on a higher education application. Except in the case of expulsions, serious disciplinary infractions are always accompanied by elements of restitution to the community. Such penalties are considered "spent" by graduation.

IMPACT OF COVID 19 ON TEACHING & LEARNING

In **2020-2021**, **Gr. 6-9** students rotated between remote and in-person teaching and learning according to local ministry regulations. **Gr. 10-12** students were largely in-person for the duration of the school year. During periods of remote/blended learning, ISD adjusted the reporting model to only include assessment evidence that confirmed or improved academic achievement to ensure that no students were negatively impacted by the blended learning model. ISD completed the **2021-2022** school year fully open, with face-to-face teaching and learning for all grade levels. We expect this to continue for the **2022-2023** school year.

ISD HIGH SCHOOL DIPLOMA REQUIREMENTS

To be awarded the **ISD High School Diploma (HSD)** a student must:

- Complete **Gr. 9-12** or their equivalents, including **Gr. 12** at ISD with an **attendance record of 95%** or better in each year.
- Complete **Gr. 9 & 10** (MYP 4 & 5) with no more than two final grades below **'3'** in either year.
- Complete **Gr. 11 & 12** (DP 1 & 2) with a minimum of **40** points over the two years. A student may not have more than four final grades below **'3'**, of which no more than two may be in Gr. 12.
- **Non-DP** students who successfully complete the **Extended Essay** will earn **3** points toward their ISD High School Diploma.
- Take at least one year of **English B, English Language & Literature, or English Literature** in Gr. 11 or 12.
- Take two consecutive years of **the same foreign language**.
- Successfully complete **Gr. 9 & 10 MYP Service as Action (SasA)** and **Gr. 11 & 12 DP Creativity | Activity | Service (CAS)**.

ISD HIGH SCHOOL DIPLOMA EVALUATION & ASSESSMENT

- ISD follows the IB MYP & DP **7 (high) to 1 (low)** grading system.
- A passing grade is a **3**.
- We report **Gr. 9 & 10** achievement in **June** only (final).
- We report **Gr. 11 & 12** achievement in **January** (mid-year) & **June** (final).
- Achievement is summarized on the **ISD Senior School Transcript**.

ISD SENIOR SCHOOL TRANSCRIPT COURSE NAMES (Gr. 11 & 12)

- **HSD:** The course is **internally** assessed and reported on by the ISD teacher for **ISD High School Diploma** credit only.
- **DP:** The course is **externally** assessed and reported on by the IBO leading to the award of the **Diploma Course Result** or **IB Diploma**.

ISD HIGH SCHOOL DIPLOMA GRADE DESCRIPTORS

7 | Produces high-quality, frequently innovative work.

- Communicates comprehensive, nuanced understanding of concepts and contexts.
- Consistently demonstrates sophisticated critical and creative thinking.
- Frequently transfers knowledge and skills with independence and expertise in a variety of complex classroom and real-world situations.

6 | Produces high-quality, occasionally innovative work.

- Communicates extensive understanding of concepts and contexts.
- Demonstrates critical and creative thinking, frequently with sophistication.
- Uses knowledge and skills in familiar and unfamiliar classroom and real-world situations, often with independence.

5 | Produces generally high-quality work.

- Communicates secure understanding of concepts and contexts.
- Demonstrates critical and creative thinking, sometimes with sophistication.
- Uses knowledge and skills in familiar classroom and real-world situations and, with support, some unfamiliar real-world situations.

4 | Produces good-quality work.

- Communicates basic understanding of most concepts and contexts with few misunderstandings and minor gaps.
- Often demonstrates basic critical and creative thinking.
- Uses knowledge and skills with some flexibility in familiar classroom situations but requires support in unfamiliar situations.

3 | Produces work of an acceptable quality.

- Communicates basic understanding of many concepts and contexts, with occasionally significant misunderstandings or gaps.
- Begins to demonstrate some basic critical and creative thinking.
- Is often inflexible in the use of knowledge and skills, requiring support even in familiar classroom situations.

2 | Produces work of limited quality.

- Expresses misunderstandings or significant gaps in understanding for many concepts and contexts.
- Infrequently demonstrates critical or creative thinking.
- Is generally inflexible in the use of knowledge and skills, infrequently applying knowledge and skills.

1 | Produces work of very limited quality.

- Conveys many significant misunderstandings or lacks understanding of most concepts and contexts.
- Very rarely demonstrates critical or creative thinking.
- Is very inflexible, rarely using knowledge or skills.

GRADE POINT AVERAGE, CLASS RANK & ACADEMIC AWARDS

- Most ISD MYP, HSD, and DP courses last one full academic year and are equivalent to a 1.0 credit course.
- ISD calculates GPA on a 7.00 scale using ISD courses only.
- Although ISD does not weight DP HL or SL courses, we consider all DP courses to be honours level, particularly at HL.
- ISD limits IB Diploma candidates to a maximum of 3 HL courses.
- It is difficult to provide an accurate or meaningful class rank due to the mobility of our students and the diversity of their educational backgrounds.
- ISD does not give academic awards.

Suggested ISD/U.S. GPA Equivalency Scale

ISD Grade GPA	DP Descriptor	U.S. Grade GPA
7 7.00	Exceptional	A+ 4.30
6 6.00	Superior	A/A- 4.00
5 5.00	Very Good	B+ 3.50
4 4.00	Satisfactory	B 3.00
3 3.00	Mediocre	C 2.00
2 2.00	Poor	D 1.00
1 0.00	Very Poor	F 0.00

SAT SUMMARY – Class of 2018 to Class of 2023

Section	Middle 50%	Mean	Students
EBRW	620 – 670	625	
Mathematics	620 – 730	630	
Total	1230 – 1385	1230	104

ACT SUMMARY – Class of 2019 to Class of 2023

Section	Middle 50%	Mean	Students
English	26 – 27	25	
Math	24 – 25	23	
Reading	26 – 30	25.5	
Science	27 – 28	26.5	
Composite	25 – 27	25.5	5

THE IB DIPLOMA PROGRAMME (DP) AT ISD

The IB Diploma is an academically challenging and balanced two-year education programme that seeks to develop students who have excellent breadth and depth of knowledge. The curriculum addresses the intellectual, social, emotional, and physical well-being of students, preparing them for success in higher education and life beyond.

The DP organizes teaching and learning through six subject groups: Studies in Language & Literature; Language Acquisition; Individuals & Societies; Sciences; Mathematics; The Arts. These are underpinned by the DP Core: Theory of Knowledge (TOK); Extended Essay (EE); Creativity | Activity | Service (CAS). For most DP courses, students complete externally assessed coursework and then sit written exams at the end of the two-year programme.

To be awarded the IB Diploma, a student must earn a minimum of 24 points in three HL and three SL subjects. Students who do not pursue the full IB Diploma but complete the externally assessed coursework and sit the written exams will earn individual Diploma Course Results for each successfully completed course.

HIGHER EDUCATION (HE) PREDICTED GRADES (PG)

ISD HE Predicted Grades are an evidence-based estimate of the DP grade a student is anticipated to achieve when the final DP results are released in July following graduation. We aim to ensure that HE Predicted Grades are:

- determined by professional judgement and data-driven
- accurate and reliable
- fair and achievable

HE PREDICTED GRADE STATISTICS | CLASS OF 2022

Based on HE PGs collected for 55 students. Does not include Bonus Points for Theory of Knowledge (TOK) and Extended Essay (EE).

- 49% of HE PGs were **exact** or **within -/+ 1 point** of the final DP result.
- 71% of HE PGs were **within -/+ 2 points** of the final DP result.
- 87% of HE PGs were **within -/+ 3 points** of the final DP result.

IB DIPLOMA PROGRAMME (DP) MEAN SCORES | CLASS OF 2022

ISD is a **non-selective** IB Diploma Programme school. Each year, more than **90%** of ISD students in Gr. 11 & 12 attempt the DP.

80 DP candidates | **99%** earned the IB Diploma | **46%** Bilingual Diplomas

DP Point distribution

40-45 pts | 24% 36-39 pts | 25% 32-35 pts | 20%
28-31 pts | 15% 24-27 pts | 16% BONUS | 1.56 (out of 3.0)

Mean total score for DP candidates (out of 45)

2022 | 35 2021 | 34 2020 | 33 2019 | 33 2018 | 34

Mean subject score for DP candidates (out of 7)

2022 | 5.52 2021 | 5.46 2020 | 5.30 2019 | 5.18 2018 | 5.35

IB DIPLOMA PROGRAMME RESULTS | CLASS OF 2022

HL: Higher Level | SL: Standard Level | Scale: 7 (high) to 1 (low)

SUBJECT	Grade Distribution						ISD Avg.	World Avg.
	7	6	5	4	3	2		
STUDIES IN LANGUAGE & LITERATURE - School-Supported-Self-taught (SSST)								
English Lit HL	2	2					6.50	4.73
English Lit SL	2	2	3	5			5.08	5.27
German Lit HL	1	2	2				6.00	5.12
German Lit SL	1	1			1		4.67	5.37
Japanese Lit HL	4	3	1				5.38	5.85
Japanese Lit SL								
Eng Lang/Lit HL	3	12	9	2			5.62	5.03
Eng Lang/Lit SL	2	17	6	1	1		5.67	5.27
Ger Lang/Lit HL	3	1	3	1			5.75	5.57
Ger Lang/Lit SL	3	7	2	1			5.92	5.31
SSST Lit SL		2	1					
LANGUAGE ACQUISITION								
English B HL	1	5	4	3			5.31	5.89
English B SL	1		2				5.67	5.76
French B HL	2	2	2				6.00	5.38
French B SL	2	2					6.50	5.12
German B HL	4	10	2				6.13	5.80
German B SL	2	5	3	1			5.73	5.32
Ger ab initio SL		3	3				5.50	5.22
Spanish B HL	4						7.00	5.55
Spanish B SL	2						7.00	5.04
Span ab initio SL	2	1	3	3			5.22	5.06
INDIVIDUALS & SOCIETIES								
Information Technology in a Global Society (ITGS)								
Economics HL	4	17	4	2	1		5.75	5.40
Economics SL	4	6		2	3		5.40	5.02
History HL	1	7	7	1	1		5.35	5.30
History SL	1	2	4				5.57	4.76
ITGS HL			1	3	2		3.83	4.85
ITGS SL			2	2	2		4.00	4.78
Psychology HL	4	7	3	3			5.71	5.07
Psychology SL	1	10	2	3			5.56	4.80
SCIENCES								
Sports, Exercise & Health Science (SEHS)								
Biology HL	4	7	6	11	3		4.94	4.73
Biology SL	5	4	3	5			5.53	4.56
Chemistry HL	2	5	4	1			5.67	4.99
Chemistry SL	2	1	2	2	1		5.13	4.54
Design Tech HL		1	1	2			4.75	4.89
Design Tech SL	1			1	1		4.67	4.62
Physics HL	3	4	1	5	2		5.07	5.09
Physics SL	1		1	2			5.00	4.64
SEHS HL	2	2	3	1			5.63	4.98
SEHS SL			3	1			4.75	4.18
MATHEMATICS								
Analysis & Approaches (A&A) Applications & Interpretation (A&I)								
Math A&A HL	3	2	2	5			5.25	5.21
Math A&A SL	10	17	11	9	2		5.49	4.99
Math A&I SL	6	4	6	4	1		5.48	4.39
THE ARTS								
Music HL	1		3		1		5.00	5.04
Music SL		2	1				5.67	4.71
Theatre HL	1	1	2	1			5.40	4.97
Visual Arts HL	1	2	3	3			5.11	4.45
Visual Arts SL		3	2	2			5.14	4.11

Approximately 90% of ISD students pursue higher education within one year of graduation. The remaining students typically pursue volunteer and/or internship opportunities or fulfil military/civil service obligations. ISD students gained admission to the institutions below in [the past five years](#). [Class of 2022 matriculation](#) in bold.

AUSTRALIA | University of Melbourne | **AUSTRIA** | Sigmund Freud University | University of Salzburg | University of Vienna | **BELGIUM** | VU Brussel

CANADA | **Bishop's University (2)** | Carleton University | Concordia University | Dalhousie University | **McGill University (2)** | Queen's University | Toronto Metropolitan University | University of British Columbia | University of Calgary | **University of Toronto** | York University

CHINA | Shanghai University of Finance & Economics | **CZECH REPUBLIC** | Charles University | **CYPRUS** | **European University Cyprus (Frankfurt Campus)** | **DENMARK** | Copenhagen Business School | **FRANCE** | Collège Universitaire de Sciences Po | **EDHEC Business School** | ESCP Paris | Paris College of Art

GERMANY | Cologne Business School | EBS Universität für Wirtschaft & Recht | ESCP Berlin | **Fashion Design Institut** | FH Aachen | Frankfurt School of Finance & Management | Fresenius University of Applied Sciences | Jacobs University | **Katholische Stiftungshochschule München** | **University of Applied Sciences** | **Karlsruhe Institute of Technology** | **LMU München** | **RWTH Aachen** | SAE Institute | Studienkolleg Düsseldorf | Touro College Berlin | **TU München** | WHU – Otto Beisheim School of Management | WWU Münster | Zeppelin University

HONG KONG | Hong Kong University of Science & Technology | **IRELAND** | **Trinity College Dublin (Dual w/ Columbia University)** | University College Cork | University College Dublin | **ITALY** | Humanitas University | LUISS Guido Carli

JAPAN (Class of 2021 Matriculation) | **Aoyama Gakuin University** | Chuo University | Fukui Prefectural University | Gakushuin University | Hiroshima University | Hitotsubashi University | Hokkaido University | International Christian University | **Keio University** | Kwansai Gakuin University | Kyoto University of Foreign Studies | **Rikkyo University** | Ritsumeikan Asia Pacific University | **Ritsumeikan University** | **Sophia University (2)** | Tokyo Gakugei University | University of Tokyo | University of Tsukuba | **Waseda University** | **Yokohama National University**

LATVIA | Riga International School of Economics & Business Administration | **Rīga Stradiņš University** | **LITHUANIA** | **Kaunas University of Technology** | **LUXEMBOURG** | LUNEX University | **NORWAY** | BI Norwegian | **ROMANIA** | **University of Medicine, Pharmacy, Science & Technology of Targu Mures (Hamburg Campus)** | **SINGAPORE** | National University of Singapore | **SOUTH KOREA** | Sogang University | Yonsei University | **SPAIN** | **CEU San Pablo University (2)** | **ESADE Business School** | **EU Business School** | **IE University** | **SWEDEN** | University of Stockholm | **SWITZERLAND** | École Hôtelière de Lausanne | ETH Zürich | Sustainability Management School

THE NETHERLANDS | **Amsterdam University College** | Amsterdam University of Applied Sciences | **Erasmus University Rotterdam** | **Erasmus University College** | Fontys University of Applied Sciences | HAN University of Applied Sciences | **Hanze University of Applied Sciences (2)** | Hotelschool The Hague | **Leiden University** | Leiden University College, The Hague | Maastricht University | Radboud University | Rotterdam University of Applied Sciences | Royal Academy of Art | **Saxion University of Applied Sciences** | TU Delft | TU Eindhoven | The Hague University of Applied Sciences | Tilburg University | **University of Amsterdam (3)** | **University of Groningen** | **University of Twente** | University College Groningen | **University College Maastricht (2)** | **University College Roosevelt** | University College Tilburg | University College Utrecht | Utrecht University | **Utrecht University of Applied Sciences** | **VU Amsterdam (2)** | **Zuyd University of Applied Sciences**

UNITED ARAB EMIRATES | Emirates Aviation University

UNITED KINGDOM | Arts University Bournemouth | Brunel University | Cardiff University | City University | Coventry University | **Durham University** | Goldsmiths, University of London | Heriot-Watt University | Hult International Business School | Imperial College London | **King's College London** | **Lancaster University** | Leeds Arts University | Loughborough University | **Newcastle University** | Nottingham Trent University | Oxford Brookes University | Queen Mary, University of London | Queen's University Belfast | Regent's University London | Royal Holloway, University of London | **Solent University** | The Robert Gordon University | **University College London** | University of Aberdeen | **University of the Arts London (2)** | **University of Bath** | University of Birmingham | University of Brighton | **University of Bristol** | **University of Cambridge** | University of Dundee | University of Edinburgh | University of Exeter | University of Glasgow | **University of Kent** | University of Leeds | University of Leicester | University of Liverpool | University of Manchester | University of Nottingham | **University of Oxford** | University of St. Andrews | University of Sheffield | **University of Southampton** | University of Stirling | University of Strathclyde | University of Surrey | **University of Warwick (3)** | University of Westminster | University of York

UNITED STATES | American University | Bates College | **Berklee College of Music** | **Broward College** | Boston College | Boston University | Brandeis University | Bryn Mawr College | Carnegie Mellon University | Case Western Reserve University | Clark University | Colby College | **College of the Canyons** | College of the Holy Cross | **Columbia University (Dual w/ TCD)** | Denison University | Eckerd College | Florida Institute of Technology | **Fordham University** | Harvard University | **IMG Academy** | Kalamazoo College | Kenyon College | Knox College | Miami University, Oxford | Mount Holyoke College | NC State Raleigh | **New York University** | **Northeastern University** | Northwestern University | **Northern Arizona University** | Oberlin College | Occidental College | Pennsylvania State University | Pepperdine University | Purdue University | Rensselaer Polytechnic Institute | Rhodes College | Rollins College | Rutgers University | San Diego State University | Smith College | Stanford University | Stetson University | Syracuse University | **The Cooper Union** | The George Washington University | **The New School** | The Ohio State University | Trinity College (CT) | Union College | University of Arizona | University of California, Berkeley | University of California, Davis | University of California, Irvine | University of California, Los Angeles | **University of California, San Diego** | University of California, Santa Barbara | University of Chicago | University of Florida | University of Illinois at Urbana-Champaign | University of Miami | University of Michigan, Ann Arbor | University of Notre Dame | University of Pennsylvania | University of South Florida | University of Southern California | University of Washington | University of Wisconsin, Madison | Vassar College | Wesleyan University | Yale University

