

ISD

INTERNATIONAL
SCHOOL OF
DÜSSELDORF

SINCE 1968



Senior School Profile 2021-2022

An International Baccalaureate World School.



INTERNATIONAL SCHOOL OF DÜSSELDORF e.V.

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NEW ENGLAND ASSOCIATION
OF SCHOOLS AND COLLEGES

VISION

A learning community that supports your journey beyond where you think you can go.

MISSION

- **We inspire** our students to be confident, creative, critical, and compassionate thinkers who positively contribute to a sustainable world.
- **We challenge and support** our students to be successful and responsible global citizens.
- **We work and grow together** as an international community of learners.

THE SCHOOL

Founded in 1968, ISD is an independent, non-profit, higher education preparatory school that serves the educational needs of the international community in and around Düsseldorf. ISD has approximately **885** students enrolled from Reception–Gr. 12. More than **600** students representing **56** nationalities are enrolled in the **Senior School** (Gr. 6–12), with Germany (28%), U.S.A. (12%), Japan (10%), the UK (5%) and China (5%) comprising the five largest groups. The student-faculty ratio is **9 to 1** with an average class size of **14**. **The primary language of instruction is English.**

FACULTY

The ISD Senior School has **87** faculty members representing **17** nationalities. **46** hold a Master degree or the equivalent, and **3** hold PhDs. Several of our IB Diploma teachers are also **IB Examiners** and/or **IB Senior Examiners** for their subject area.

CURRICULUM

ISD is an **IB World School** offering all three International Baccalaureate programmes: **Primary Years Programme** (Reception–Gr. 5), **Middle Years Programme** (Gr. 6–10) and **Diploma Programme** (Gr. 11–12). Gr. 9–12 students follow a 4-year higher education preparatory programme leading to the award of the **CIS/NEASC-accredited ISD High School Diploma**. In Gr. 11 & 12, students may also choose to complete up to six individual DP Courses (Certificates) or the full IB Diploma Programme.

ENGLISH AS AN ADDITIONAL LANGUAGE (EAL)

EAL students typically spend three semesters in the EAL programme while attending mainstream mathematics and science classes at grade level. After exiting the EAL programme, students must attend mainstream classes for one full year to graduate. EAL classes are not offered in Gr. 11 & 12, however, EAL specialists teach the DP English B HL/SL courses and provide targeted individual student support as needed.

EXTRACURRICULAR ACTIVITIES

ISD offers an array of enrichment activities including, but not limited to:

Fine & performing arts	Global Issues Network
Individual & team sports	Model United Nations
Student Council	Futuro Sí
Speech & Debate	Judicial Board
Sound & Lights	Yearbook Team
Project Tanzania	Music Without Borders
The Future We Choose	Peace Village International
ISTMF Math Competitions	Advocates, Allies & Us
Green Team	Student-Athlete Advisory Board
Mentoring Programme	Band, choir & music ensembles
International Honour Society	Duke of Edinburgh Award
SMART Moves Ambassadors	AMIS Music Festivals
ISTA Theatre Festivals	Mother Tongue Language

DISCIPLINE REPORTING POLICY

At ISD, we believe that error leads to learning. We strongly encourage students to report any serious disciplinary infractions when required on a higher education application. Except in the case of expulsions, serious disciplinary infractions are always accompanied by elements of restitution to the community. Such penalties are considered “spent” by graduation.

IMPACT OF COVID 19 ON TEACHING & LEARNING IN 2020-2021

Gr. 6-9 students rotated between remote and in-person teaching and learning according to local regulations, while **Gr. 10-12** students were largely in-person for the duration of the school year. During periods of remote/blended learning, we adjusted our reporting model to only include assessment evidence that confirmed or improved academic achievement to ensure that no students were negatively impacted by the blended learning model. ISD began the **2021-2022** school year fully open, with face-to-face teaching and learning for all grade levels.

ISD HIGH SCHOOL DIPLOMA REQUIREMENTS

To be awarded the **ISD High School Diploma (HSD)** a student must:

- Complete four years of education in Gr. 9-12 or their equivalents. The final year of study must take place at ISD.
- Take at least one year of mainstream English.
- Take two consecutive years of the same foreign language.
- Study German to a minimum competency level equivalent to ISD’s “MYP Phase 2” (normally two years).
- Successfully complete Gr. 9 & 10 (MYP 4 & 5) with no more than two final grades below ‘3’ in either year.
- Successfully complete Gr. 11 & 12 (DP 1 & 2) with a total of **40** points over the two years. A student may not have more than four final grades below ‘3’, of which no more than two may be earned in Gr. 12.
- Successfully complete the Gr. 9 & 10 MYP Service as Action (SasA) and Gr. 11 & 12 DP Creativity | Activity | Service (CAS) requirements.
- Non-IB Diploma students who successfully complete the Extended Essay earn 3 points toward their ISD High School Diploma.
- **Most ISD High School Diploma courses last one full academic year and are equivalent to a 1.0 credit course.**

ISD HIGH SCHOOL DIPLOMA EVALUATION & ASSESSMENT

- ISD follows the IB MYP & DP **7 (high) to 1 (low)** grading system.
- In Gr. **9 & 10**, we report achievement once per year in **June**.
- In Gr. **11 & 12**, we report achievement in **January & June**.
- The January grade indicates progress until December, while the June grade indicates achievement for the full academic year.
- Achievement is summarized on the **ISD Senior School Transcript**.

ISD HIGH SCHOOL DIPLOMA GRADE DESCRIPTORS

7 | Produces high-quality, frequently innovative work.

- Communicates comprehensive, nuanced understanding of concepts and contexts.
- Consistently demonstrates sophisticated critical and creative thinking.
- Frequently transfers knowledge and skills with independence and expertise in a variety of complex classroom and real-world situations.

6 | Produces high-quality, occasionally innovative work.

- Communicates extensive understanding of concepts and contexts.
- Demonstrates critical and creative thinking, frequently with sophistication.
- Uses knowledge and skills in familiar and unfamiliar classroom and real-world situations, often with independence.

5 | Produces generally high-quality work.

- Communicates secure understanding of concepts and contexts.
- Demonstrates critical and creative thinking, sometimes with sophistication.
- Uses knowledge and skills in familiar classroom and real-world situations and, with support, some unfamiliar real-world situations.

4 | Produces good-quality work.

- Communicates basic understanding of most concepts and contexts with few misunderstandings and minor gaps.
- Often demonstrates basic critical and creative thinking.
- Uses knowledge and skills with some flexibility in familiar classroom situations but requires support in unfamiliar situations.

3 | Produces work of an acceptable quality.

- Communicates basic understanding of many concepts and contexts, with occasionally significant misunderstandings or gaps.
- Begins to demonstrate some basic critical and creative thinking.
- Is often inflexible in the use of knowledge and skills, requiring support even in familiar classroom situations.

2 | Produces work of limited quality.

- Expresses misunderstandings or significant gaps in understanding for many concepts and contexts.
- Infrequently demonstrates critical or creative thinking.
- Is generally inflexible in the use of knowledge and skills, infrequently applying knowledge and skills.

1 | Produces work of very limited quality.

- Conveys many significant misunderstandings or lacks understanding of most concepts and contexts.
- Very rarely demonstrates critical or creative thinking.
- Is very inflexible, rarely using knowledge or skills.

GRADE POINT AVERAGE, CLASS RANK & ACADEMIC AWARDS

- ISD calculates GPA on a **7.0 scale** using **ISD courses only**.
- ISD **does not weight** DP HL or SL courses; However, **we consider all DP courses to be honours level**, particularly at HL.
- ISD limits DP candidates to **3 HL courses only**.
- Due to the mobility of our students and the diversity of their educational backgrounds, it is difficult to provide a meaningful class rank.
- Consistent with ISD's educational philosophy and focus on student learning, we do not give academic awards.**

Suggested ISD/U.S. GPA Equivalency Scale

ISD Grade GPA	DP Descriptor	U.S. Grade GPA
7 7.0	Exceptional	A+ 4.3
6 6.0	Superior	A/A- 4.0
5 5.0	Very Good	B+ 3.5
4 4.0	Satisfactory	B 3.0
3 3.0	Mediocre	C 2.0
2 2.0	Poor	D 1.0
1 0.0	Very Poor	F 0.0

SAT SUMMARY – Class of 2018 to Class of 2021

Section	Middle 50%	Mean	Students
EBRW	630 – 670	625	
Mathematics	630 – 735	630	
Total	1230 – 1400	1230	79

ACT SUMMARY – Class of 2019 to Class of 2021

Section	Middle 50%	Mean	Students
English	26 – 27	25	
Math	24 – 25	23	
Reading	26 – 30	25.5	
Science	27 – 28	26.5	
Composite	25 – 27	25.5	5

THE IB DIPLOMA PROGRAMME (DP) AT ISD

The IB Diploma is an academically challenging and balanced two-year programme of education that seeks to develop students who have excellent breadth and depth of knowledge. The curriculum addresses the intellectual, social, emotional, and physical well-being of students, preparing them for success in higher education and life beyond.

The DP organizes teaching and learning through six subject groups: Studies in Language & Literature; Language Acquisition; Individuals & Societies; Sciences; Mathematics; The Arts. These are underpinned by the DP Core: Theory of Knowledge (TOK); Extended Essay (EE); Creativity | Activity | Service (CAS). For most DP courses, students complete externally assessed coursework and then sit written exams at the end of the two-year programme.

To be awarded the IB Diploma, a student must earn a minimum of 24 points in three HL and three SL subjects. Students who do not pursue the full IB Diploma but complete the externally assessed coursework and sit the written exams will earn individual DP Course Results for each successfully completed course.

HIGHER EDUCATION (HE) PREDICTED GRADES (PG)

ISD HE Predicted Grades are an evidence-based estimate of the DP grade a student is anticipated to achieve when the final DP results are released in July following graduation. We aim to ensure that HE Predicted Grades are:

- data-driven
- reliable
- achievable

HE PREDICTED GRADE STATISTICS | CLASS OF 2021

Based on HE PGs collected for **53** students. Does not include Bonus Points for Theory of Knowledge (TOK) and Extended Essay (EE).

- 52%** of HE PGs were **exact** or **within -/+ 1 point** of the final DP result.
- 80%** of HE PGs were **within -/+ 2 points** of the final DP result.
- 91%** of HE PGs were **within -/+ 3 points** of the final DP result.

IB DIPLOMA PROGRAMME (DP) MEAN SCORES | CLASS OF 2021

ISD is a **non-selective** IB Diploma Programme school. Each year, more than **90%** of ISD students in Gr. 11 & 12 choose to enrol in the DP.

80 DP candidates | **95%** earned the IB Diploma | **43%** Bilingual Diplomas

DP Point distribution

40-45 pts | 23% 36-39 pts | 13% 32-35 pts | 29%
28-31 pts | 23% 24-27 pts | 9% TOK/EE | 1.66 (out of 3.0)

Mean total score for DP candidates (out of 45)

2021 | 34 2020 | 33 2019 | 33 2018 | 34 2017 | 34

Mean subject score for DP candidates (out of 7)

2021 | 5.46 2020 | 5.30 2019 | 5.18 2018 | 5.35 2017 | 5.35

IB DIPLOMA PROGRAMME RESULTS | CLASS OF 2021

HL: Higher Level | SL: Standard Level | Scale: 7 (high) to 1 (low)

SUBJECT	Grade Distribution						ISD Avg.	World Avg.
	7	6	5	4	3	2		
STUDIES IN LANGUAGE & LITERATURE								
School-Supported-Self-taught (SSST)								
English Lit HL	1	2	2	2			5.29	4.86
English Lit SL	2	2	1	2			5.57	5.32
German Lit HL	1						7.00	5.33
German Lit SL	1		2				5.67	5.67
Japanese Lit HL		9		1			5.80	6.27
Japanese Lit SL	1	2					6.33	6.30
Eng Lang/Lit HL	10	8	4				5.27	5.11
Eng Lang/Lit SL	7	13	13	2			5.71	5.43
Germ Lang/Lit HL	2	5	2	2			5.64	5.76
Germ Lang/Lit SL	2	2	2	5			4.67	5.61
SSST Lit SL	2	1					5.57	5.59
LANGUAGE ACQUISITION								
English B HL	1	7	3	1			5.67	6.16
English B SL		1	2				5.33	5.84
French B HL	2						7.00	5.66
French B SL		1					6.00	5.22
German B HL	5	5	1				6.36	5.90
German B SL	5	4	5				6.00	5.56
Germ ab initio SL		5	6	1			5.33	5.47
Spanish B HL	2	2	1				6.20	5.89
Spanish B SL	2	1					6.67	5.28
Span ab initio SL	1	5	3	1			5.60	5.30
INDIVIDUALS & SOCIETIES								
Economics HL	4	4	13	5	1		5.19	5.63
Economics SL	3	4	4	1	2		5.36	5.35
History HL	1	3	2				5.83	5.56
History SL	1	2	2				5.80	5.00
ITGS HL		3	8	4			4.93	5.05
ITGS SL		1	2	4			4.57	4.93
Psychology HL	7	8	7	3	2		5.56	5.29
Psychology SL	2	3	3	3			5.36	5.01
SCIENCES								
Sports, Exercise & Health Science (SEHS)								
Biology HL	9	7	4	8	3		5.31	5.04
Biology SL	1	5	3	3			5.33	4.68
Chemistry HL	4	3	3				6.10	5.38
Chemistry SL	4	2	1	2			5.89	4.99
Design Tech HL	1	3	4				4.63	4.82
Design Tech SL				3	1		3.75	4.52
Physics HL	2	3	5	3	4		4.76	5.34
Physics SL		1	2	1	2		4.33	4.91
SEHS HL	2	1	5	1			5.44	5.21
SEHS SL	1	1	2	2	3		4.44	4.40
MATHEMATICS								
Analysis & Approaches (A&A) Applications & Interpretation (A&I)								
Math A&A HL	3	3	7	1			5.57	5.44
Math A&A SL	9	6	9	7	2	1	5.29	5.18
Math A&I SL	2	3	10	19	4		4.47	4.75
THE ARTS								
Music HL/SL			2	3			4.40	4.85
Theatre HL/SL	3	2					6.60	5.07
Visual Arts HL		1	3	2			4.83	4.56
Visual Arts SL		3	1	2	1		4.86	4.24

Approximately 90% of ISD students pursue higher education within one year of graduation. The remaining students typically pursue volunteer and/or internship opportunities or fulfil military/civil service obligations. In [the past five years](#), ISD students have been accepted to the institutions below. [Class of 2021 matriculation](#) in bold.

AUSTRALIA | RMIT University | **AUSTRIA** | Sigmund Freud University | University of Salzburg | University of Vienna | **BELGIUM** | Karel de Grote Hogeschool | VU Brussel

CANADA | Bishop's University | Carleton University | Concordia University | McGill University | Queen's University | Ryerson University | Université de Sherbrooke | University of Alberta | University of British Columbia | University of Calgary | **University of Toronto** | York University

CHINA | Shanghai University of Finance & Economics | **DENMARK** | University of Copenhagen | **FRANCE** | American University of Paris | Collège Universitaire de Sciences Po (2)

GERMANY | Berliner Hochschule für Technik | **Cologne Business School (2)** | **EBS Universität für Wirtschaft und Recht** | **ESCP Berlin** | **FH Aachen** | Frankfurt School of Finance & Management | **Fresenius University of Applied Sciences** | **HHU Düsseldorf** | Hochschule Bonn-Rhein-Sieg | Jacobs University | Karlsruhe Institute of Technology | LMU München | RWTH Aachen | **SAE Institute Deutschland** | **Touro College Berlin** | TU Berlin | **TU München** | Universität Bayreuth | Universität Bonn | Universität zu Köln | Universität Mannheim | **WHU – Otto Beisheim School of Management** | WWU Münster | **Zeppelin University**

HONG KONG | HK University of Science & Technology | **HUNGARY** | University of Pécs | University of Szeged | **IRELAND** | University College Dublin | **ITALY** | Humanitas University | Università Bocconi | Università Cattolica del Sacro Cuore | Università di Pisa

JAPAN (Class of 2020 Matriculation) | Aoyama Gakuin University | Chuo University | Doshisha University | Fukui Prefectural University | Gakushuin University | **Hiroshima University** | Hitosubashi University | Hokkaido University | Hosei University | International Christian University | **Keio University** | Kwasei Gakuin University | Kyoto University of Foreign Studies | Meiji University | Rikkyo University | Ritsumeikan Asia Pacific University | Ritsumeikan University | **Sophia University (3)** | Tama Art University | Tokyo Gakugei University | Tsuda University | University of Tokyo | University of Tsukuba | **Waseda University** | Yokohama City University | Yokohama National University

LATVIA | Riga International School of Economics & Business Administration | Rīga Stradiņš University | **LUXEMBOURG** | LUNEX University

THE NETHERLANDS | **Amsterdam University of Applied Sciences** | **Erasmus University Rotterdam (3)** | **Erasmus University College** | Fontys University of Applied Sciences | **Hotelschool The Hague** | Leiden University | Leiden University College, The Hague | **Maastricht University (2)** | Radboud University | Rotterdam University of Applied Sciences | Royal Academy of Art | **Saxion University of Applied Sciences** | TU Delft | **TU Eindhoven** | The Hague University of Applied Sciences | Tilburg University | **University of Amsterdam (7)** | **University of Groningen** | **University of Twente** | University College Groningen | **University College Maastricht** | University College Roosevelt | University College Tilburg | **University College Utrecht** | Utrecht University | **VU Amsterdam (3)** | Zuyd University of Applied Sciences

NORWAY | **BI Norwegian** | University of Oslo | **POLAND** | Medical University of Łódź | **ROMANIA** | UMPH Tîrgu Mureş | **SINGAPORE** | Nanyang Technological University | National University of Singapore | Singapore Management University | **SOUTH KOREA** | Sogang University | Yonsei University | **SPAIN** | CEU Cardenal Herrera University | ESADE | Les Roches International School of Hotel Management | Universidad CEU San Pablo | Universidad Europea de Valencia | Universitat Politècnica de València | **SWEDEN** | Umeå University | University of Stockholm | **SWITZERLAND** | École Hôtelière de Lausanne | ETH Zürich | Glion Institute of Higher Education

UNITED KINGDOM | Arts University Bournemouth | **Brunel University** | Cardiff University | City University | Coventry University | Durham University | Goldsmiths, University of London | Heriot-Watt University | Hult International Business School | Imperial College London | **King's College London (2)** | **Lancaster University (2)** | Leeds Arts University | London School of Economics & Political Science | **Loughborough University** | Newcastle University | Nottingham Trent University | Oxford Brookes University | Queen Mary, University of London | Queen's University Belfast | Regent's University London (2) | **Royal Holloway, University of London** | **Solent University** | St. George's, University of London | The Robert Gordon University | University College London | University of Aberdeen | UAL: London College of Fashion | University of Bath | University of Birmingham | University of Brighton | University of Bristol | University of Cambridge | University of Dundee | University of Edinburgh | University of Exeter | University of Glasgow | University of Kent | University of Leeds | University of Leicester | University of Liverpool | **University of Manchester** | University of Nottingham | University of Oxford | University of Reading | **University of St. Andrews** | University of Sheffield | University of Southampton | University of Stirling | University of Strathclyde | University of Surrey | University of Sussex | University of Warwick | University of Westminster | University of York

UNITED STATES | American University | **Austin Community College** | Bates College | Baylor University | Berklee College of Music | Boston College | Boston University | Brandeis University | **Bryn Mawr College** | Carnegie Mellon University | Case Western Reserve University | Clark University | Colby College | College of the Holy Cross | Columbia University | Cornell University | Denison University | Eckerd College | Emory University | **Fordham University** | Georgetown University | Georgia Institute of Technology | Harvard University | Johns Hopkins University | Kalamazoo College | Kenyon College | Knox College | Macalester College | Miami University, Oxford | **New York University** | Northeastern University | Northwestern University | Occidental College | Pennsylvania State University | **Pepperdine University** | Princeton University | **Purdue University** | Rensselaer Polytechnic Institute | Rhodes College | Rollins College | Scripps College | Smith College | Southern Methodist University | Stanford University | Syracuse University | Temple University | The George Washington University | **The Ohio State University** | Trinity College (CT) | Union College | **University of Arizona** | University of California, Berkeley | University of California, Davis | University of California, Irvine | University of California, Los Angeles | University of California, San Diego | University of California, Santa Barbara | University of Chicago | University of Florida | University of Illinois at Urbana-Champaign | **University of Kansas** | University of Miami | University of Michigan, Ann Arbor | University of Notre Dame | University of Pennsylvania | University of Rochester | University of South Florida | **University of Southern California** | University of Virginia | University of Washington | University of Wisconsin, Madison | Vassar College | Villanova University | Wesleyan University | Wheaton College | Worcester Polytechnic Institute | Yale University