

ISD

INTERNATIONAL
SCHOOL OF
DÜSSELDORF

SINCE 1968

Senior School Profile



Welcome to one of the IB flagship schools in Europe

International School of Düsseldorf e.V.

Niederrheinstraße 336 | 40489 Düsseldorf | Germany
Tel: +49 (0)211 9406 777 | Fax: +49 (0)211 9406 804
info@isdedu.de | www.isdedu.de

Director: Simon Head

director@isdedu.de

Senior School Principal: Michael Coffey

coffeym@isdedu.de

IB Diploma Programme Coordinator: Michael Moore

moorem@isdedu.de

Counselling Department Office

Tel: +49 (0)211 9406 722 | Fax: +49 (0)211 9406 860
www.isdcounselling.org

CEEB Code: 734315

Grade 9 - 12 Counsellors

Keith Layman (A-I) : layman@isdedu.de
Marlene Mika (J-R): mikam@isdedu.de
Ginny Reiss (S-Z): reiss@isdedu.de

German University Counsellor

Andrea Wagner: wagner@isdedu.de

Japanese University Counsellor

Noriko Kitagawa-Axmann: kitagawa@isdedu.de

Ministerium für
Schule und Bildung
des Landes Nordrhein-Westfalen



CIS WE ARE AN
ACCREDITED
SCHOOL

NEA
S&C
Accredited

Vision

Leading innovation in learning for a better world

Mission

We inspire our students to be confident, creative and critical thinkers.

We work together to challenge and support our students to be successful and responsible in an evolving world.

We are in international community of learners.

THE SCHOOL

ISD is an independent, non-profit, university-preparatory school, founded in 1968 to serve the educational needs of the international community in and around Düsseldorf. The school has approximately 1.025 students enrolled from Reception to Grade 12. More than 650 students are enrolled in the Senior School (6-12) and represent close to 60 nationalities, with German (29%), U.S. (14%), Japanese (10%), Dutch (5%) and UK (5%) comprising the five largest groups. The language of instruction is English.

FACULTY

The Senior School faculty consists of 99 teachers representing 17 nationalities. 49 hold master's degrees or the equivalent, and 5 hold PhDs. The student-faculty ratio is 7 to 1 with an average class size of 14.

CURRICULUM

ISD is an International Baccalaureate World School offering three IB programmes: Primary Years (Reception-Gr. 5), Middle Years (Gr. 6-Gr. 10) and Diploma (Gr. 11-Gr. 12). Students in grades 9-12 follow a university-preparatory programme leading to the IB Diploma or DP Courses (Certificates), in addition to earning the ISD High School Diploma.

ENGLISH AS AN ADDITIONAL LANGUAGE (EAL)

EAL students usually spend three semesters in the EAL programme, with three to four EAL classes per day. While in the programme, students attend mainstream mathematics and science classes at grade level. Depending on proficiency, these students follow a full schedule of mainstream classes after one to four semesters. After completing the EAL programme, students must attend mainstream classes for one full year in order to graduate. Although formal EAL classes are not offered in grades 11 and 12, the EAL Department does provide targeted individual support for DP students. In addition, the DP English B HL/SL course is taught by EAL specialists.

EXTRACURRICULAR ACTIVITIES

ISD offers an array of sporting, cultural, service and personal enrichment activities including, but not limited to:

- Fine and performing arts
- Athletics and team sports
- Student Council
- Speech & Debate
- Sound & Lights
- Habitat for Humanity
- World Volunteer Laos
- Gaming Club
- Green Team
- Mentoring Programme
- International Honour Society
- Duke of Edinburgh's Award
- Mother Tongue Language Lessons
- Student Academic Advisory Committee
- SMART Moves Ambassador Team
- PeaceVillage International (Friedensdorf)
- Global Issues Network
- Model United Nations
- Environmental projects
- Judicial Board
- Yearbook Team
- Project Tanzania
- Friends of Nepal
- Math competitions
- ISDifferences
- Band, choir & music ensembles

EVALUATION SCHEME

ISD conforms to the IB Diploma Programme system with grades ranging from 7 (high) to 1 (low). We use this system for internal assessment, external assessment, and on official transcripts. In grades 9 and 10 we report on achievement once per year (June). In grades 11 and 12 we report on achievement twice per year (January and June). The January grade indicates progress until December, while the June grade indicates achievement for the year.

ISD HIGH SCHOOL DIPLOMA REQUIREMENTS

To be awarded the ISD High School Diploma (HSD) a student must:

- Complete four years of education in grades 9-12 or their equivalents.
- Take at least one year of mainstream English.
- Take three consecutive years of the same foreign language.
- Study German to a minimum competency level equivalent to ISD's "Phase 3" (normally three years).
- Successfully complete grades 9 and 10. At ISD this means having followed years 4 and 5 of the IB MYP, with no more than two final academic achievement grades below '3' in either year.
- Earn a minimum total of 40 points over grades 11 and 12. A student may not have more than four final academic achievement grades below '3', of which no more than two may be earned in 12th grade.
- Students not taking the IB Diploma who opt to write an Extended Essay will earn 3 points toward their HSD on successful completion. Successfully complete the MYP Service as Action (grade 9-10) and/or DP Creativity / Activity / Service (grade 11-12) requirements.
- Most ISD courses last one full year and are equivalent to a 1.0 credit course.

Grade 7 The student demonstrates:

- A consistent and thorough understanding of the required knowledge and skills.
- Ability to apply required knowledge and skills routinely in a wide variety of situations.
- Consistent evidence of analysis, synthesis and evaluation where appropriate.
- Frequent originality and/or insight as appropriate.
- Work of high quality on a regular basis.

Grade 6 The student demonstrates:

- A consistent and thorough understanding of the required knowledge and skills.
- Ability to apply required knowledge and skills in a wide variety of situations.
- Consistent evidence of analysis, synthesis and evaluation where appropriate.
- Frequent originality and/or insight as appropriate.

Grade 5 The student demonstrates:

- A consistently good understanding of the required knowledge and skills.
- Ability to apply required knowledge and skills in a variety of situations.
- Regular evidence of analysis, synthesis and evaluation where appropriate.
- Occasional originality and/or insight as appropriate.

Grade 4 The student demonstrates:

- Satisfactory general understanding of the required knowledge and skills.
- Ability to apply required knowledge and skills effectively in typical situations.
- Occasional evidence of the skills of analysis, synthesis and evaluation where appropriate.

Grade 3 The student demonstrates:

- Limited achievement against most of the objectives, or clear difficulties in some areas.
- Limited understanding of the required knowledge and skills.
- Ability to apply required knowledge and skills fully in typical classroom situations only with support.

Grade 2 The student demonstrates:

- Very limited achievement against all objectives.
- Difficulty in understanding the required knowledge and skills.
- Inability to apply required knowledge and skills fully in typical classroom situations, even with support.

Grade 1 The student demonstrates:

- Minimal achievement in terms of the objectives.

CLASS RANK AND GRADE POINT AVERAGE

- We calculate GPA on a 7.0 basis using ISD coursework only.
- We do not weight DP HL or SL courses, however, we consider all DP courses to be honours-level, particularly at HL.
- Due to the mobility of our students and the diversity of their educational backgrounds, it is difficult to provide an accurate or fair class rank.

Suggested U.S. GPA Equivalency Scale

ISD Grade / GPA	IBDP Descriptor	U.S. Grade / GPA
7 / 7.0	Exceptional	A+ / 4.5
6 / 6.0	Superior	A / A- / 4.0
5 / 5.0	Very Good	B+ / 3.5
4 / 4.0	Satisfactory	B / 3.0
3 / 3.0	Mediocre	C / 2.0
2 / 2.0	Poor	D / 1.0
1 / 0.0	Very Poor	F / 0.0

SAT Summary - October 2012 to January 2016

Section	Middle 50%	Mean	Students
Critical Reading	500 - 640	572	
Math	540 - 690	610	
Writing	520 - 640	579	
Total	1580 - 1970	1761	114

SAT Summary - March 2016 to June 2017

Section	Middle 50%	Mean	Students
EBRW	580 - 680	640	
Math	580 - 750	650	
Total	1180 - 1420	1290	43

ACT SUMMARY - OCTOBER 2012 TO OCTOBER 2015

Section	Middle 50%	Mean	Students
English	23 - 31	27.2	
Math	23 - 30	27.0	
Reading	21 - 32	26.7	
Science Reasoning	23 - 31	27.2	
Composite	22 - 30	26.9	39

ACT SUMMARY - NOVEMBER 2015 TO JUNE 2017

Section	Middle 50%	Mean	Students
English	21 - 30	26.2	
Math	24 - 28	25.9	
Reading	21 - 32	26.8	
Science	22 - 32	27.4	
Composite	22 - 28	26.3	17

THE IB DIPLOMA PROGRAMME (DP) AT ISD

The IB Diploma is an academically challenging and balanced two-year programme of education that seeks to develop students who have excellent breadth and depth of knowledge. The curriculum addresses the intellectual, social, emotional and physical well-being of students, preparing them for success in university and life beyond.

The DP organizes teaching and learning through six subject groups: Studies in Language & Literature; Language Acquisition; Individuals & Societies; Sciences; Mathematics; The Arts. These are underpinned by the DP Core (Theory of Knowledge, Extended Essay, and Creativity, Activity, Service). For most courses, students take written examinations at the end of the DP. In many programme areas, students complete externally assessed coursework. To be awarded the IB Diploma a student must earn a minimum of 24 points in their three HL and three SL subjects. Students who do not pursue the full IB Diploma sit external examinations, earning individual DP Certificates for completed DP courses.

IB DIPLOMA PROGRAMME MEAN SCORES | CLASS OF 2017

ISD is a non-selective IB Diploma Programme school. Each year more than 90% of ISD students in grades 11 and 12 choose to enrol in the DP. 97% of candidates earned an IB Diploma | 45% earned Bilingual Diplomas
 40-45 pts | 14.5% 36-39 pts | 24% 32-35 pts | 30%
 28-31 pts | 20.5% 24-27 pts | 11% Bonus (ToK/EE) | 1.8

Mean total score for IB Diploma Programme candidates (out of 45)
 2017 | 34.0 2016 | 34.0 2015 | 34.0 2014 | 33.2 2013 | 32.5

Mean subject score for IB Diploma Programme candidates (out of 7)
 2017 | 5.40 2016 | 5.38 2015 | 5.37 2014 | 5.27 2013 | 5.17

IB DIPLOMA PROGRAMME RESULTS | CLASS OF 2017

HL: Higher Level | SL: Standard Level | Scale: 7 (high) to 1 (low)

*School-Supported-Self-taught | **Sports, Exercise & Health Science

Subject	Grade Distribution							ISD Ø	World Ø
	7	6	5	4	3	2	1		
Studies in Language and Literature									
English Lit HL	1	3	2	2				5.38	4.79
English Lit SL		4	5	1				5.30	5.05
German Lit HL		2	1					5.67	5.13
German Lit SL	1	1	2	1				5.40	5.23
Japanese Lit HL	2	11	2					6.00	6.09
Japanese Lit SL		1						6.00	6.16
Eng Lang/Lit HL	2	10	4	2				5.67	4.96
Eng Lang/Lit SL	2	20	19	5				5.41	5.19
Ger Lang/Lit HL	1	5	4	1				5.55	5.48
Ger Lang/Lit SL	1	6	3	1				5.64	5.42
SSST Lit SL	1							7.00	5.29
Language Acquisition									
English B HL	1	4	4	6				5.00	5.72
French B HL	1	3	2					5.83	5.18
French B SL		1	1					5.50	4.97
German B HL	6	4	1					6.45	5.85
German B SL	1	7	2	1				5.73	5.13
Spanish B HL	3							7.00	5.38
Spanish B SL	4	2	2					6.25	5.08
Ger ab Init SL	3	7	5	7	1			5.17	4.99
Ger ab Init SL	1	1	1	1	1			5.00	5.00
Individuals and Societies									
Economics HL	5	13	11	9	4	1		5.07	5.16
Economics SL	4	9	3			1		5.82	4.74
History (EU) HL		6	10	3	1			5.05	4.73
History SL	2		2	2				5.33	4.61
ITGS HL			3	1	1			4.40	4.44
ITGS SL			1	1				4.50	4.15
Psychology HL	3	7	10	4	1			5.28	4.73
Psychology SL			3	1	1	1		4.00	4.73
Sciences									
Biology HL	3	10	14	12	3	1		5.07	5.16
Biology SL	5	5	3	4	4	1		5.00	4.21
Chemistry HL	6	11	4	2				5.91	4.49
Chemistry SL	1		2	7	4			4.07	3.96
Physics HL	3	4	2	1	1			5.64	4.65
Physics SL	1		1		3			4.20	4.08
**SEHS SL	4	1	2	1	1	1		5.30	3.91
Mathematics									
Math Studies HL	3	7	10	8	5		1	4.74	4.30
Mathematics HL	3	2	3	1	1			5.50	4.73
Mathematics SL	6	14	14	8	12	2		4.79	4.37
The Arts									
Music Perf. SL		2	1					5.67	4.56
Visual Arts A HL	2	2	8	5				5.06	4.65
Visual Arts A SL		2	1					5.67	4.16
Theatre HL	1	2	1	1				5.60	4.85
Theatre SL	1	1						6.50	4.45

95% of ISD students pursue higher education within one year of graduation. The remaining students typically pursue volunteer and/or internship opportunities or fulfil military/civil service obligations. The following is a list of universities and colleges to which ISD students have been accepted over the past four years. Universities in bold indicate Class of 2017 matriculation.

AUSTRIA

Sigmund Freud University

BELGIUM

Karel de Grote Hogeschool

CANADA

University of Alberta
McGill University
Université de Sherbrooke
University of British Columbia
University of Toronto
Western University

DENMARK

University of Copenhagen

FRANCE

American University of Paris

GERMANY

Bucerius Law School
Frankfurt School of Finance & Management
HHU Düsseldorf
Jacobs University
*Kassel School of Medicine (2)
Karlsruhe Institute of Technology
LMU München
RWTH Aachen
TU München
Universität Heidelberg
Universität Hamburg
Universität zu Köln
WHU – Otto Beisheim School of Management

HONG KONG

HKUST

HUNGARY

Semmelweis University
University of Szeged

ITALY

Università Bocconi

JAPAN

(Class of 2016 Matriculation)
Doshisha University
Hitotsubashi University
Hokkaido University
International Christian University
Keio University
Kwansei Gakuin University
Meiji University
Musashi University
Nippon Sport Science University
Rikkyo University
Sophia University
Waseda University (2)
Yokohama City University
Yokohama National University

KOREA

Sungkyunkwan University

THE NETHERLANDS

Amsterdam University of Applied Sciences (2)
Erasmus University (6)
Leiden University
- LUC The Hague
Maastricht University (3)
- University College Maastricht
- University College Venlo
Royal Academy of Art
Stenden University of Applied Sciences
Tilburg University
TU Delft
TU Eindhoven
University of Amsterdam
- Amsterdam University College
University of Groningen
- University College Groningen
University of Twente
Utrecht University
- University College Utrecht
VU Amsterdam

POLAND

Medical University of Łódź

SINGAPORE

Nanyang Technological University
National University of Singapore
Singapore Management University

SPAIN

ESADE
IE University
Universidad Europea de Valencia

SWITZERLAND

Universität St. Gallen

UNITED KINGDOM

Arts University Bournemouth
Brunel University London
Cardiff University
City University
Durham University
Goldsmiths, University of London
Imperial College London
King's College London
Kingston University
Lancaster University
London School of Economics & Political Science
Loughborough University
Newcastle University
Nottingham Trent University
Plymouth College of Art
Queen Mary, University of London
Royal Holloway, University of

London (2)

Royal Veterinary College
School of Oriental & African Studies, University of London
The Glasgow School of Art
The Robert Gordon University
University College London (2)
University of Aberdeen
University of the Arts London
- Camberwell College of Arts
- Central Saint Martins
- London College of Fashion
University of Bath
University of Birmingham
University of Brighton
University of Bristol
University of Cambridge
University of Dundee
University of East Anglia
University of Edinburgh (2)
University of Essex
University of Exeter
University of Glasgow
University of Hertfordshire
University of Kent
University of Leeds
University of Leicester
University of Liverpool
University of Manchester
University of Nottingham
University of Oxford (2)
University of Reading
University of St. Andrews
University of Sheffield
*University of Southampton (2)
University of Stirling
University of Strathclyde
University of Surrey
University of Sussex
University of Warwick
University of Westminster (2)
University of York

UNITED STATES

American University
Babson College
Baylor University
Boston College
Boston University
Brandeis University
Bucknell University
Case Western Reserve University
Chapman University
Clark University
College of the Holy Cross
Columbia University
Cornell University
Dartmouth College
Duke University
Eastern Michigan University
Emerson College
Emory University
Franklin & Marshall College
Georgetown University (3)
Georgia Institute of Technology
Grinnell College
Harvard University
Johns Hopkins University
Kalamazoo College
Loyola Marymount University
Lynn University
Marist College
Michigan State University
Middlebury College
New York University
- NYU Abu Dhabi
- NYU Shanghai
Northeastern University
Northwestern University
Pepperdine University
Pomona College
Princeton University
Purdue University
Rensselaer Polytechnic Institute
Savannah College of Art & Design
Scripps College
Syracuse University
The George Washington University
The Ohio State University
The University of Texas at Austin
Trinity College (CT)
Tufts University
Tulane University
University of California, Berkeley
University of California, Davis
University of California, Irvine
University of California, Los Angeles
University of California, San Diego
University of Chicago
University of Illinois at Urbana-Champaign (2)
University of Miami
University of Michigan, Ann Arbor
University of North Carolina at Chapel Hill
University of Pennsylvania
University of Southern California
University of Tampa
University of Virginia
University of Washington
University of Wisconsin, Madison
Vanderbilt University
Villanova University
Wesleyan University
Wheaton College