



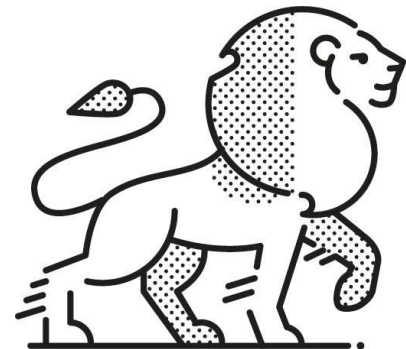
INTERNATIONAL
SCHOOL OF
DÜSSELDORF
SINCE 1968

The Diploma years at ISD!

ISD High School Diploma | Diploma Course Results | IB Diploma (DP)

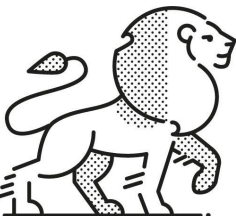


Mr. Peter Cunningham
Diploma Programme (DP) Coordinator



Overview of what we aim to cover...

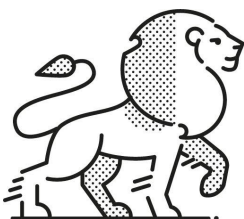
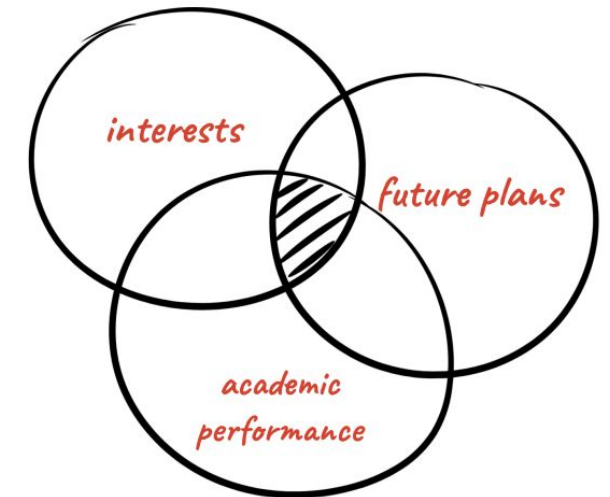
- What the programme options for grades 11-12 are
- How each option works/operates
- What the process/timeline for choosing is
- Higher education considerations and support
- Questions and clarifications



Important Questions

Questions to ask yourself:

- What **ideas** do I have about my **future**?
- What are my **academic interests** and **talents**?
- What **level of academic challenge** am I seeking?
- What are my **strongest academic skills** and **strengths**?
- Which academic programme is **best suited** to my learning?
- Which **academic programme** and specific **HL/SL courses** do **institutions** in different **countries** require?



ISD High School Diploma | Diploma Course Results | IB Diploma

Diploma Course Results (DCR)

- Individual subjects taken as full IB courses for individual subject recognition
- Assessed and awarded by the IBO
- Not Abitur equivalent

OR

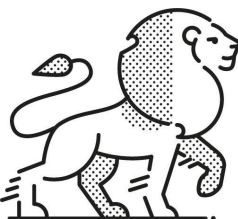
Full IB Diploma (IBDP)

- Assessed and awarded by the IBO
- Can be Abitur equivalent (with accepted subject combinations)
- Can also achieve an 'IB Bilingual Diploma' if students takes two 'A' languages



ISD HIGH SCHOOL DIPLOMA (ISD HSD)

Assessed and awarded internally by ISD
ALL ISD students are ISD High School Diploma students!



ISD High School Diploma (ISD HSD)

ALL ISD students are ISD HSD candidates!

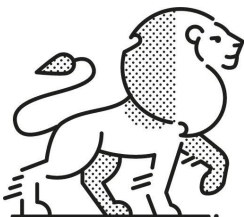
INTERNALLY assessed and awarded

ISD report cards + ISD SrS Transcript = ISD High School Diploma @ Graduation

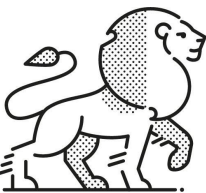
- Minimum of 5 subjects (typically six) based on the Diploma SL course content
- No specific courses/subjects required although students are strongly encouraged to take **Math** and **English** to meet standard higher education admission requirements.
- Creativity, Action, Service (CAS)
- *Optional participation in TOK for HSD points.*

To get the **ISD High School Diploma**, students must...

- Complete **grades 9 – 10** with no more than two final academic marks below **'3'**
- Earn a minimum of **40** points in **grade 11 plus grade 12**, with no more than four final grades below **'3'**, of which no more than two may be earned in 12th grade.
- Maintain a **95%** attendance record, including **authorized** absences.



Choosing Your Six Diploma Programme (DP) Subjects

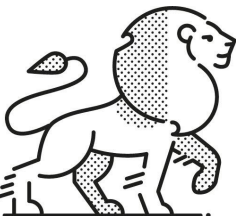


Diploma Course Results (DCR)

- Study **five** or **six** subjects in any combination of HL/SL/HSD
- More **flexibility** in subject choice
- Rigorous IB **internal** and **external** assessment requirements
- Theory of Knowledge (TOK) and Extended Essay (EE) are **optional**
- Creativity, Activity, Service (CAS) is **required**.

Full IB Diploma (IBDP)

- **Must** study **six** subjects
 - **3** Higher Level (HL)
 - **3** Standard Level (SL)
- Some flexibility in subject choice
- Rigorous IB **internal** and **external** assessment requirements
- **All IB Core** elements **required**
 - Creativity, Activity, Service (CAS)
 - Extended Essay (EE)
 - Theory of Knowledge (TOK)



Subjects offered at ISD

Group 1 - Language and Literature

English and German Lang & Lit
English, German, Japanese Literature
**Other mother tongue A languages*

Group 2 - Language Acquisition

English, German, French, Spanish B
Spanish and German Ab initio

Group 3 - Humanities (IB = I & S)

Digital Society, Economics, History (SL)
Psychology, Global Politics (HL)
****Business Management***
**New - Subject to staffing*

Group 4 - Sciences

Biology, Chemistry, Physics
Design Technology
Sports Exercise & Health Science

Environmental Systems & Societies (Group 3 or Group 4 OR both groups)

Group 5 - Mathematics

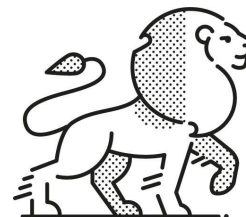
Analysis & Approaches
Applications & Interpretations

Group 6 - The Arts

Theatre, Music, Visual Arts

An IB Diploma programme must include...

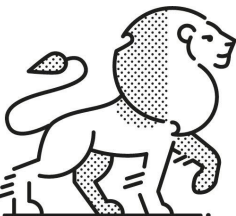
- **THREE** Higher Level (HL) courses + **THREE** Standard Level (SL) courses and in general;
- **One** course from **Group 1** – Studies in Language and literature
- **One** course from **Group 2** – Language acquisition **OR** another **Group 1**
- **One** course from **Group 3** – Individuals & Societies (Humanities at ISD)
- **One** course from **Group 4** – Sciences
- **One** course from **Group 5** – Mathematics
- **One** course from **Group 6** – ***Arts** **OR** a **6th** course from **Groups 1-4**
 - ***A** student who chooses **ESS** to meet the **Group 3** and **Group 4 requirements** may take **TWO Arts** courses, schedule permitting.
- **All** IB Core elements (**TOK, EE, CAS**)



Similarities & Differences Higher Level vs. Standard Level

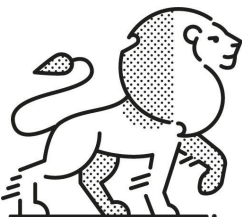
In general...

- **SL and HL courses** consist of the **same educational aims, core syllabus and curriculum and assessment** models.
- **HL courses** allow students to **spend more time** with subjects they are **more interested in**.
- **SL courses** expose students to a **range of disciplines** to provide breadth of understanding and knowledge.



IB DP Assessment Diploma Course Results & IB Diploma (DP)

- **IB exams** in Grade 12 are the main assessment for all subjects, (*except The Arts**).
 - *The Arts subjects complete IB coursework throughout the 2 year programme and submit it to the IB for assessment.
- The final **exams** are worth **60-80%** of the final subject grade.
- The other **20-40%** of the final grade is based on **IB internal assessments (IAs)** which are spread over grades 11-12.



The IB Diploma (DP) Core

Creativity | Activity | Service (CAS)

- *Begins at the start of G11. Must span 18 continuous months.*
- *Planned in advisory, but experiences and projects happen in out of class time*
- *Supported by a CAS Advisor (advisory teacher) and the CAS coordinator.*

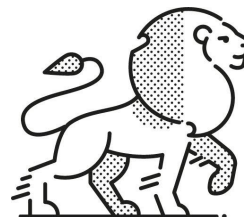
Extended Essay (EE)

- *4000 word research based academic essay*
- *Begins in Nov of grade 11 and is a 12 month process.*
- *Completed outside of class with support sessions (5 hours)*
- *Supported by an individual and assigned EE supervisor and the EE coordinator.*

Theory of Knowledge (TOK)

- *IBDP course with assigned TOK teacher*
- *Internally and externally assessed*
- *Scheduled and taught classes*

Ms. Mackenzie Kelley
Diploma Programme (DP)
Assistant Coordinator

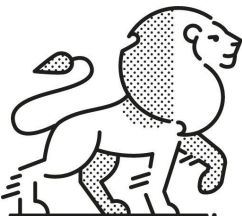


Earning the IB Diploma (IB DP)

The minimum conditions to achieve the IB Diploma are...

- **24** points overall (out of **45** possible)
 - **12** Higher Level points (HL)
 - **9** Standard Level points (SL)
- **ALL CAS** requirements met
- **D** or higher in both **TOK & Extended Essay (EE)**
 - **0-3** bonus points possible
- No final grades of **1**
- No more than two grades of **2**
- No more than three grades of **3** or less

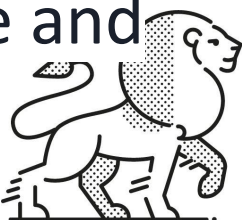
		THEORY OF KNOWLEDGE			
E X T E N D E D		Grade A	Grade B	Grade C	Grade D
	Grade A	3	3	2	2
Grade B	3	2	2	1	
E S S A Y	Grade C	2	2	1	0
	Grade D	2	1	0	0



Bilingual IB Diploma

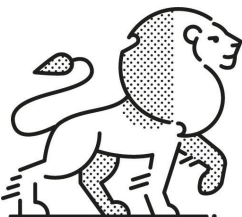
A "**bilingual diploma**" can be awarded to a candidate who:

- Completes **two Group 1 languages** with a grade **3** or higher in both.
 - English A + German A
 - German A + Japanese A
 - Japanese A + English A
- OR**
- Completes a **Group 3** or **Group 4** subject in a language that is **not the same** as the candidate's **Group 1** language.
 - German A + Group 3 or Group 4 subject
 - Japanese A + Group 3 or Group 4 subject
 - The candidate must get a grade **3** or higher in the Group 1 language and the subject from Group 3 or 4.



Academic Programme & Course Selection

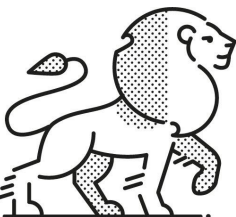
- Choose the **academic programme** that best suits **YOU** and your **future**.
 - ISD HSD **only** | ISD HSD+Diploma Course Results (DCR) | ISD HSD+IB Diploma (DP)
- **Grade 10** course selection timeline
- Students must hand in completed and signed teacher recommendations by **March 5** to receive their final course selection form.
 - Final course selection forms must be submitted by **March 27th**.
- Students are most likely to meet with success in the Diploma Programme when considering the following grade recommendations in making their choice;
 - **HL**: ISD MYP semester grade of **5** or higher
 - **SL**: ISD MYP semester grade of **4** or higher



From choices to confirmed programmes

Unfortunately, not all course combinations will be possible.

- Certain subject or level combinations may not be possible within the school schedule and staffing availabilities.
- Subjects OR levels (HL/SL) might not have enough students to run.
- If signatures from teachers and/or parents are missing or forms not completed on time, students go to the bottom of priority lists.



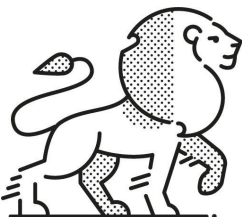
From choices to confirmed programmes

The DP Coordinator and/or a Career & Higher Education Counsellor will follow up with students and their parents where the student has chosen:

- a subject that is 'not recommended'.
- three or more subjects with academic or effort concerns (AC or EC).
- a programme that does not align with their Higher Education aspirations.

Follow up meetings;

- explain the risks to the student's success and explore options.
- define any conditions the school may have that best support the student.



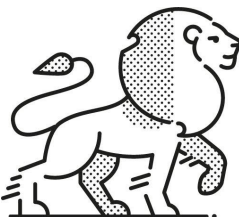
Subject Changes

Once the academic year begins subject changes can be problematic and sometimes are no longer even possible.

- Classes are full
- Not possible in the schedule
- The learning gap and work required to catch up becomes too big.

However, requests can be made up until...

- ***October 30th - changing language subjects.***
- ***October 30th - changes in an Abitur programme.***
- ***Last day of Semester 1 (Grade 11) - all other subject changes.***



Class of 2028: Your Course Selection Timeline

This timeline outlines the key stages for the Class of 2028 to choose their academic programs for the final two years of senior school. The process spans from initial information sessions in January to final course adjustments in October.

Phase 1: Information & Guidance (January - February)



Jan 14 & 28

Attend Information Sessions

Students (Jan 14) and Parents (Jan 28) learn about the course selection process.



Feb 4

Explore Subjects at the Fair

On February 4, meet with older students to get details on different courses.



Feb 9

Get Teacher Recommendations

From February 9, students have three weeks to get teacher advice and signatures.

Phase 2: Selection & Submission (March)



Mar 5

Deadline: Teacher Recommendations

Submit the signed teacher recommendation form by March 5 to receive your selection form.



Mar 27

Deadline: Course Selection

Submit your final 2-year course selection form by March 27.

Phase 3: Review & Confirmation (April - May)



Mar 28 - Apr 30

School Follow-Up on Choices

From March 28 - April 30, counselors will discuss any potential course alignment issues.



May 11

Deadline: Final Signed Programme

Return the final, parent-signed academic programme by May 11.

Phase 4: Course Adjustments (August - October)



Aug 31

Course Change Window Opens

From August 31, subject and level changes are possible, subject to availability.



Oct 30

Final Deadline for All Subject Changes

October 30 is the last day to make any changes to your course selections.

Gr. 11/12 Academic Programme & Course Choice: Higher Education Overview

Grade 10 Introduction



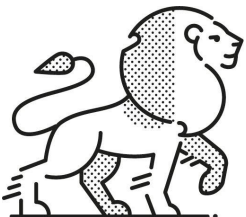
Mr. Layman
Career & Higher Education Counsellor (**A-K**)
Mrs. Mika
Career & Higher Education Counsellor (**L-Z**)



Mrs. Kitagawa
Career & Higher Education Counsellor (**Japan**)
***PRESENTATION IN JAPANESE 28.01 @ 12:30!**



Frau Korec
Career & Higher Education Counsellor (**Germany**)





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What does a School
Counsellor do?

Meet Your Counsellor

New Students &
Parents: SMART
Moves Ambassadors

Mentoring Programme

Mental Health
Resources & Useful
Links

Counselling Articles &
Social Media

Career & Higher
Education Planning

ISD Senior School
Profile

ISD Graduate
Destinations

Higher Education
Reps - Would You Like



Gr. 11 & 12 Programme Choices

Grade 11 & 12 Academic Programme & Course Choices (for Grade 10 students)

Preparing for the HE Research & Application Process

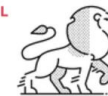
Students entering grade 11 at ISD have a choice of academic programmes for their last two years of high school. In addition to completing the CIS/NEASC-accredited **International Baccalaureate Diploma**, students can choose to complete **either IB Diploma or the IB Diploma (DP)**. The choice of academic programme **will challenge** the student is seeking as well as their plans for higher education. The graphic below summarizes the most important points about **pathways** that are available to ISD students and the higher **opportunities** students can access with each qualification.

Grade 11 & 12
Programme Choices (for
Grade 10 students)

IB MYP e-Certificate
Recognition

Course Choice Options

ISD Gr. 11/12 Academic Handbook



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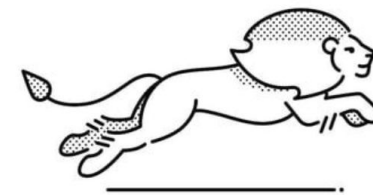
ISD Senior School
Profile

ISD Graduate
Destinations

Higher Education
Reps - Would You Like
to Visit ISD?

Summer Programs

Leaving ISD?



The IB Diploma,
the Abitur &
German University
Admission

The IB Diploma (DP), the Abitur, & German Higher Education Admission

Students who intend to study in Germany must follow some very specific guidelines for choosing DP courses that will enable their IB Diploma to be recognized as equivalent to the German Abitur. Please visit the **KMK/Anabin website** (choose 'International Baccalaureate' as the 'Land') and/or follow the links below for more information. Should you have any questions you can email **Mr Layman (A-K)** or **Mrs MaiaLearning @ ISD (A-K)**, the ISD Career & Higher Education Counsellors.

German Higher Education Research

Grade 11 & 12
Programme Choices (for
Grade 10 students)

DP Guide for German Applicants

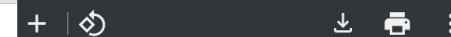
DAAD Pocket Guides (English - PDF)

IB MYP e-Certificate
Recognition

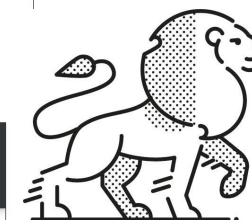
The ISD High School
Diploma

The IB Diploma (DP),
the Abitur & German
Higher Education
Admission

Recognition of the IB Diploma as Abitur-equivalent

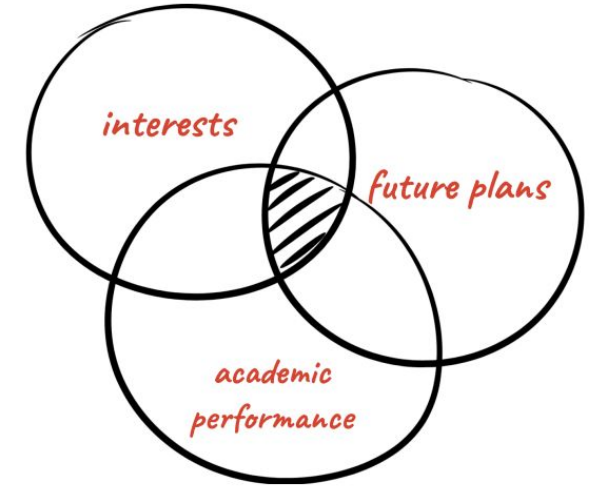


German Abitur/DP Equivalence



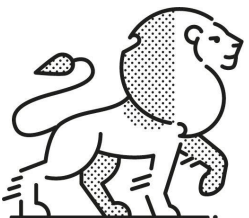
The decision comes back to...

- What **ideas** do I have about my **future**?
- What are my **academic interests** and **talents**?
- What **level of academic challenge** am I seeking?
- What are my **strongest academic skills** and **strengths**?
- Which **academic programme** is **best suited** to my learning?
- Which **academic programme** and specific **HL/SL courses** do **institutions** in different **countries** require?



Our goal as Career & Higher Education Counsellors...

- To help you keep as many pathways open as possible!



What are your interests/strengths?



ARTS & HUMANITIES

Anthropology
 Archaeology
 *Architecture
 Classics & Literature
 Communications & Media
 History
 Languages & Linguistics
 Law
 Performing Arts
 Philosophy
 Politics & International Relations
 Sociology
 Visual Arts



SOCIAL SCIENCE

*Business & Management (B.A. or B.Sc.)
 *Psychology (B.A. or B.Sc.)
 *Economics (B.A. or B.Sc.)



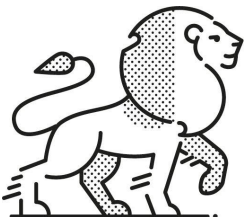
STEM Science, Technology, Engineering, Mathematics

*Architecture
 Astronomy
 Biochemistry
 Biology
 Chemistry
 Computer Science
 Engineering
 Mathematics
 Medicine
 Natural Sciences
 Physical Sciences
 Physics
 Statistics

Most Relevant Subjects

Languages A & B HL
 Individuals & Societies HL
 The Arts HL

Sciences HL
 Mathematics SL/HL



The best academic programme for YOU?

RIGOUR (Challenge!)

- **What level of academic challenge are you looking for?**
 - Higher education institutions are seeking students who **challenge** themselves academically
 - The **RIGOUR** of the **academic programme** is an important factor in the admission decision in some countries

Rigorous (Challenging)

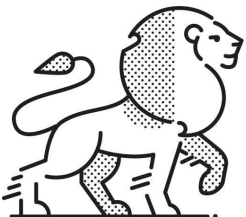
- **ISD High School Diploma**
 - *CIS & NEASC accredited
 - Grade 9-12 ISD MYP+HSD/DP Courses
 - **INTERNALLY** assessed ISD Report cards/grades (**SRS TRANSCRIPT!**) only
 - Not taking official external DP exams

VERY Rigorous (Very Challenging)

- **ISD High School Diploma + Diploma Course Results**
 - **INTERNALLY** assessed ISD Report cards/grades + **EXTERNALLY** assessed DP exams in chosen courses

MOST Rigorous (MOST Challenging)

- **ISD High School Diploma + IB Diploma (DP)**
 - Choices must follow DP regulations - 3 HL + 3 SL + TOK/EE/CAS
 - **INTERNALLY** assessed ISD Report cards/grades + **EXTERNALLY** assessed DP exams in all courses



Visualizing your CHOICE

HSD + DIPLOMA COURSE RESULTS

Gr. 11-12

Any combination of up to **6** HL/SL DP courses

E.G. - **2** HL + **4** SL or **1** HL + **5** SL or **6** SL

Flexible course choice from DP subject groups

CAS **required**

TOK/EE **optional**

Choose which DP EXAMS to sit

EXTERNALLY examined & assessed by IBO

ACCEPTED in:

*UK, *NL (Applied Science), US, CAN, *Japan

[*UCAS Tariff](#) + [Tariff Calculator](#)

OR

HSD + IB DIPLOMA (DP)

Gr. 11-12

3 HL + **3** SL

Required course choice from DP subject groups

TOK/EE/CAS **required**

All DP EXAMS **required**

EXTERNALLY examined & assessed by IBO

ACCEPTED worldwide

REQUIRED in:

DE, CH, SWE, DK, *UK, *NL (Research). *Japan

[COUNTRY RECOGNITION STATEMENTS](#)



ISD HIGH SCHOOL DIPLOMA (HSD)

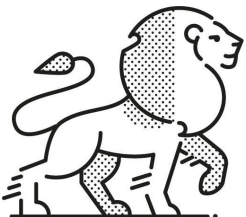
Gr. 9-12 (Senior School TRANSCRIPT!)

ISD curriculum (MYP 9/10 + DP/HSD Courses 11/12)

CAS **Required**

INTERNALLY assessed by ISD teachers (Report Cards/SRS Transcript)

ACCEPTED in: *US (+SAT/ACT), Canada, Japan, *NL (Applied Science), Some Private EU



Which Academic Programme?

Other countries: IBO [Country Recognition Statements](#)

ISD HSD + Diploma Course Results

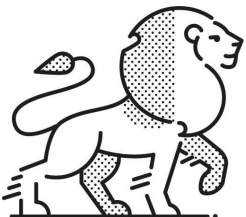
ACCEPTED

- **Canada**
- **EU:** Some **private** institutions
 - Especially **UK-** and/or [US-accredited](#)
- **Japan**
- **Spain**
- **The Netherlands:** [Applied Science Universities](#)
 - **Any DP Math SL/HL** course for **Business/Economics!**
- **United Kingdom:** [UCAS Tariff \(DCR\)](#)
 - **2 HL** courses related to study interest + **4 SL** courses
- **United States**
 - [ISD HS Diploma + Diploma Course Results + SAT/ACT](#) ACCEPTED at majority of institutions
 - [Test optional schools](#) (**NO** ACT/SAT!)

ISD HSD + IB Diploma (DP)

REQUIRED

- **Canada & United States**
 - [IB Diploma \(DP\)](#) PREFERRED (*REQUIRED) at selective institutions
- **EU:** **Austria; Denmark; France; Ireland; Sweden...**
- ***Germany & *Switzerland**
 - Must meet additional ***country-specific** guidelines!
- **Japan**
 - [IB Diploma \(DP\)](#) PREFERRED (*REQUIRED) at selective/national institutions
- **The Netherlands:** [Research Universities](#)
 - **Math Analysis & Approaches SL** or **Applications & Interpretation HL** for **Business/Economics!**
- **United Kingdom**
 - **England; Northern Ireland; Scotland; Wales**
 - [IB Diploma \(DP\)](#) PREFERRED (*REQUIRED) at the more **selective** institutions



Essential & Recommended Courses

SUBJECT	ESSENTIAL HL	ESSENTIAL SL	RECOMMENDED
(Bio)Sciences	Chemistry Biology	Math Analysis & Approaches	*A 3rd science (Physics) is required in some countries
Business/ Management	NONE	*Math Analysis & Approaches (*CAN/NL)	Economics HL/SL *Math A&I HL
(PURE) Economics	*Math Analysis & Approaches	NONE	Economics HL *Math A&I HL accepted
Engineering & Physics	Physics / *Math A&A HL (*NL!) / Math A&I HL	*2nd science (*Canada: Chem or Bio)	*Design Technology (*Engineering)
History, Politics, Law	NONE	NONE	Global Politics HL History SL Economics HL/SL Language A HL (*Lit)
Psychology	NONE	Math Analysis & Approaches (B.Sc.)	Psychology HL Math A&I HL (B.Sc.)
(Vet) Medicine & Dentistry	Chemistry *Biology	Math Analysis & Approaches	*Some unis prefer/accept Physics HL *Some entrance exams have Physics content

SWITZERLAND

[Minimum Requirements](#)

GENERAL

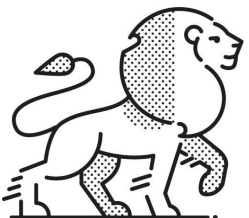
[ISD Counselling](#)

UniGuide

[Which courses?](#)

Informed Choices

[Which courses?](#)



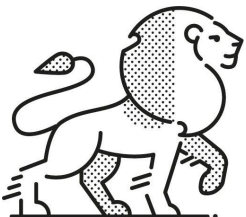
- IBO Mathematics

- **Analysis & Approaches SL & HL**

- IBO: generally for students interested in **STEM** subjects with **substantial maths content** such as **mathematics, engineering**, the **physical sciences** or **economics**.
- real and **abstract** applications of ideas **with** or **without technology**.
- developing their mathematics to become fluent in the construction of **mathematical arguments** and **mathematical thinking**.
 - *Higher Education: *A&A SL required or preferred for some social sciences (Psychology B.Sc.), business, natural sciences, medicine in some countries.*

- **Applications & Interpretation SL & HL**

- IBO: generally for students interested in **social sciences, natural sciences, medicine, statistics, business, engineering**, some **economics, psychology**, and **design***.
- developing their mathematics for **describing our world** and **solving practical problems**.
- maths in a **practical context**, while harnessing the **use/power** of **technology**.
 - *Higher Education: *A&I SL for humanities/arts, some business/psychology (B.A.) in some countries, performing arts, creative arts.*



Application & interpretation SL

vs.

Analysis & approaches SL

II. Curriculum model overview

Mathematics: applications and interpretation and Mathematics: analysis and approaches share 60 hours of common content.

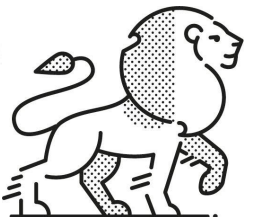
Syllabus component	Recommended teaching hours	
	SL	HL
• Number and algebra	16	29
• Functions	31	42
• Geometry and trigonometry	18	46
• Statistics and probability	36	52
• Calculus	19	41
Development of investigational, problem-solving and modelling skills and the exploration of an area of mathematics	30	30
Total teaching hours	150	240

II. Curriculum model overview

Mathematics: analysis and approaches and Mathematics: applications and interpretation share 60 hours of common SL content.

Syllabus component	Recommended teaching hours	
	SL	HL
• Number and algebra	19	39
• Functions	21	32
• Geometry and trigonometry	25	51
• Statistics and probability	27	33
• Calculus	28	55
Development of investigational, problem-solving and modelling skills and the exploration of an area of mathematics	30	30
Total teaching hours	150	240

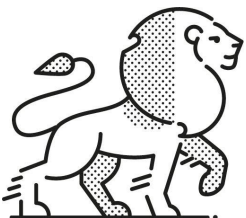
***Mathematics: applications and interpretation and Mathematics: analysis and approaches share 60 hours of common content.**



The Math Choice

Math A&I HL or Math A&A SL?

Applications & interpretations SL	Applications & interpretations HL	Analysis & approaches SL	Analysis & approaches HL
<p>Creative Arts Performing Arts Visual Arts Humanities & Social Sciences</p> <p>*Business: UK/US/DE/NL (Applied science) History International Relations Languages Philosophy Politics *Psychology: B.A. Sociology</p>	<p>Science & Medicine Medicine Biology Chemistry Biomedicine Biochemistry Etc...</p> <p>Engineering (*CAN/US)</p> <p>Social Sciences *Business: UK/NL/CAN *Psychology: B.Sc. *<u>Pure</u> Economics: UK/NL</p>	<p>Science & Medicine Medicine Biology Chemistry Biomedicine Biochemistry Etc...</p> <p>Engineering (*CAN/US)</p> <p>Social Sciences *Business: UK/NL/CAN *Psychology: B.Sc.</p>	<p>Engineering (*UK/NL) Mathematics & Physics Social Sciences *<u>Pure</u> Economics: UK/NL</p>



German Abitur/DP Equivalence

IB Diploma (DP) **REQUIRED** for direct entry to ALL institutions – NO EXCEPTIONS!

Languages (Group 1 & 2)

- **TWO** Language A courses (SL or HL)
 - Literature A and/or Language & Literature A
 - German A **not** required for Abitur equivalence
 - School Supported Self-Taught (SSST) Literature A SL accepted
- **ONE** Language A (SL or HL) + **ONE** Language B
 - Language B: German/English/French/Spanish
 - If Language B is the ***continuous foreign language** (fortgesetzte Fremdsprache) it must be ***HL**

Individuals & Societies (Group 3)

- **ONE** of Economics / Global Politics / History / Psychology / ***Business Management**

Science (Group 4)

- **ONE** of Biology / Chemistry / Physics

- [KMK Agreement \(15.06.2023\)](#)
- [Deutschland for Dummies Presentation](#)

6th subject **only** (in place of Arts - Group 6)!

- ab initio languages (Group 2)
- Digital Society (Group 3)
- Environmental Systems & Societies (Group 3/4)
- Sport Exercise & Health Science (Group 4)
- Design Technology (Group 4)

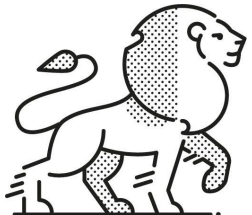
Other **key** points

- **ONE** of Language A/B **HL**, Science **HL**, or Math **HL**
- All Math and Arts courses accepted
- All subjects studied continuously for **2** years
 - No course changes after Oct. 31st of Gr. 11
 - Not even HL to SL or vice versa
- ***Non-Abitur** equivalent IB Diploma
 - Fachabitur equivalent **NOT** possible
 - ***Studienkolleg** (1-yr pre-uni) + Feststellungsprüfung
 - Eligible for 3-year degree programmes in Germany
- **Strict DP requirements for *[SWITZERLAND](#)**
- **More flexible: [AUSTRIA](#)**



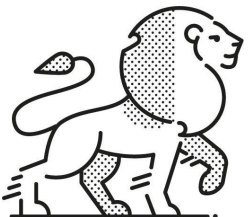
Frau Korec
German HE
Counsellor

korec@isdedu.de



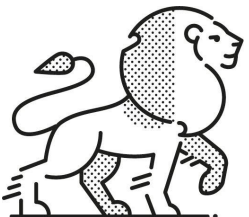
What next?

- **Use MAIA (www.maialearning.com | [Parent account registration](#))**
 - Multiple assessments that connect to **study** and **career** options – ‘Character’ + ‘Assessments’
 - Research suggested **careers** and **related careers** - ‘Careers’ + ‘Career search’
 - Research **degree programs/courses** in various countries – ‘Universities’ + ‘search’
 - Additional **country** and **subject-specific** links - ‘Resources’ + ‘School resources’
 - **Which HSD/DP courses fit best with your interests and your strengths?**
- **Gr. 11-12 academic programme and course choice guidance (January-May)**
 - Consider the most appropriate academic programme choice: **ISD HSD + Diploma Course Results? + IB Diploma?**
 - Consider potential Standard Level / Higher Level subjects
 - Consult the [IBO Course Selection Guidance](#)
 - Check the IBO [Country Recognition Statements](#)
 - Use DP course/uni subject references to help you plan your choices
- **IHS Course Fair (04.02) – Speak to current Gr. 11/12 students about courses!**
- **ISD Career Symposium (11.02 @ 17:00-19:30) – Speak to professionals about their career paths!**
- **Further/higher education and career questions**
 - Which country/countries? | Which subject/major? | Career plans?
- **[We are available to meet](#) with students and parents from **JANUARY 29th-MARCH 27th!****
 - [Mr Layman](#) (Last names A-K) | [Mrs Mika](#) (Last names L-Z) | [Frau Korec](#) (Germany)
 - **Japan: [Mrs Kitagawa](#) - MEETING IN JAPANESE 28.01 @ 12:30!**
- **We check each course selection form for potential problems/conflicts**



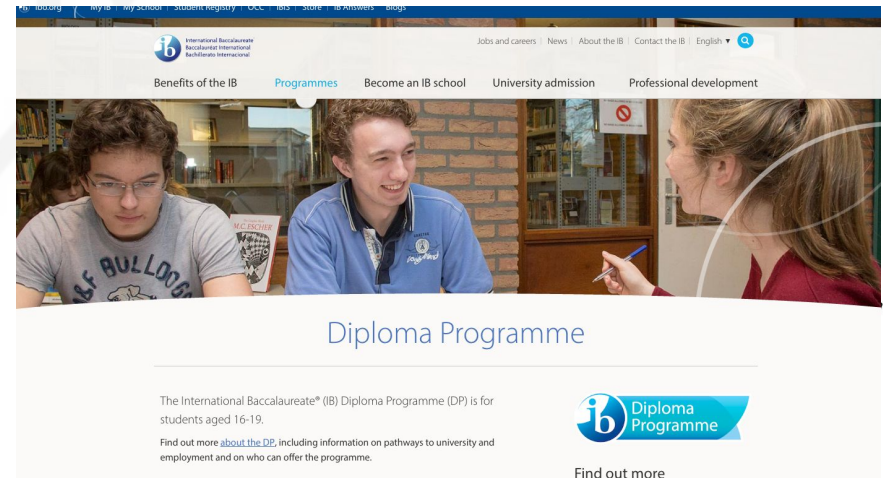
Where to begin?

- **ISD Counselling Department website**
 - [Gr. 11 & 12 Programme Choices](#)
- **Canada**
 - [University Study Canada](#) | [Universities Canada](#) | [Study in Canada](#)
- **EU**
 - [EU Commission Country Profiles](#)
- **Germany**
 - [DAAD](#) | [DAAD International Programmes](#) | [My Guide](#) | [The IB Diploma, Abitur & German Higher Education Admissions](#)
- **Ireland**
 - [Central Applications Office \(CAO\)](#) | [CAO Course Search](#)
- **Japan**
 - [Japan Study Support](#) | [Study in Japan](#) | [Japan Student Services](#)
- **The Netherlands**
 - [Study in NL](#) | [Find Your Study Programme](#)
- **United Kingdom**
 - [UCAS Search](#) | [Guardian University Guide](#)
- **United States**
 - [College Board Big Future](#) | [Niche College Search](#)
- The **South Building Main Library** has a large number of print resources
- **Email from Career & Higher Education Counsellors with DP Course Recommendations + FAQ's**
 - Coming soon!



How can I find out more?

- DP Coordinator - Mr Cunningham
 - CAS | EE - Ms Kelley
- Links in this presentation + IBO website
- ISD Portal
- International Honour Society DP Course Fair
- Teachers / class discussions
- [ISD Career & Higher Education Counsellors](#)
- Older sibling(s)
- Current Grade 11 & 12 ISD students



IHS IBDP Fair

WHEN?

February 4th

Day 8, Periods 3 and 4

- Alternating Advisory Periods + Study periods

WHAT?

Representatives from all IB subjects + TOK, EE, CAS available for all your questions and information you may want.

WHERE?

Pathfinder, Commons
Room, SCC

**ATTENDANCE IS
MANDATORY**



***further information + reminders will be sent via email**

ISD

INTERNATIONAL
SCHOOL OF
DÜSSELDORF

SINCE 1968

Q&A Time

