



# Senior School Profile 2023-2024



# An International Baccalaureate World School



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Ministerium für Schule und Bildung des Landes Nordrhein-Westfalen







#### **OUR VISION**

A learning community that supports your journey beyond where you think you can go.

#### **OUR MISSION**

- We inspire our students to be confident, creative, critical, and compassionate thinkers who positively contribute to a sustainable world.
- We challenge and support our students to be successful and responsible global citizens.
- We work and grow together as an international community of learners.

Founded in 1968, the International School of Düsseldorf is an independent, non-profit, higher education preparatory school. At the end of June 2023, 1.019 students were enrolled in Reception-Gr. 12. To begin the 2023-2024 school year, 636 students representing 54 nationalities were enrolled in the Senior School (Gr. 6-12), with Germany (27%), U.S.A. (14%), Japan (13%), China (5%) and the UK (4%) comprising the five largest groups. The student-faculty ratio is 9-to-1 with an average class size of 14. The primary language of instruction is English.

The ISD Senior School has 81 faculty members representing 17 nationalities. 45 hold a Master's degree or equivalent and 6 hold a PhD. In addition, a number of ISD's IB Diploma Programme (DP) teachers are IB DP Examiners or IB DP Senior Examiners for their subject area.

#### **OUR CURRICULUM**

ISD is an accredited IB World School offering all three International Baccalaureate programmes: **Primary Years** (Reception–Gr. 5), **Middle Years** (Gr. 6–10) and **Diploma** (Gr. 11–12). Gr. 9–12 students follow a 4year higher education preparatory programme leading to the award of the CIS/NEASC-accredited ISD High School Diploma. In Gr. 11 & 12, ISD students may choose to complete up to six individual Diploma Course Results (Certificates) or the full IB Diploma Programme.

#### **ENGLISH AS AN ADDITIONAL LANGUAGE (EAL)**

The EAL programme supports students whose first language is not English to acquire the level of linguistic competence necessary to succeed in the mainstream academic classroom. It presents a progressive course of study that gives insight into the structures and functions of the language and emphasizes communication. Students may exit the EAL programme at any time during the school year when their work reaches the required standard of fluency and accuracy to succeed in the mainstream classroom.

#### **EXTRACURRICULAR ACTIVITIES**

ISD offers an array of enrichment activities at the school, local, national, and international level. This includes, but is not limited to:

- Fine & performing arts
- Model United Nations
- Futuro Sí
- Sound & Lights
- Project Tanzania 2.0
- The Future We Choose
- **ISTMF Math Competitions**
- SMART Moves Ambassadors
- Student-Athlete Advisory Board
- Band, choir & music ensembles
- Duke of Edinburgh Award
- AMIS Music Festivals
- Mother Tongue Language **DISCIPLINE REPORTING POLICY**

- Individual & team sports
- Student Council
- Judicial Board
- Yearbook Team
- Music Without Borders
- Peace Village International
- Advocates, Allies & Us
- Eco-School Committee
- Mentoring Programme
- International Honour Society
- Green Team
- ISTA Theatre Festivals
- Cyprus Ecology Project

At ISD, we believe that error leads to learning. We guide students to report any serious disciplinary infractions when required on a higher education application. Except in the case of expulsions, serious disciplinary infractions are always accompanied by elements of restitution to the community. Such penalties are considered "spent" by graduation.

#### **IMPACT OF COVID 19 ON TEACHING & LEARNING**

In 2020-2021, Gr. 6-9 students rotated between remote and in-person teaching and learning according to local ministry regulations. Gr. 10-12 students were largely in-person for the duration of the school year. During periods of remote/blended learning, ISD adjusted the reporting model to only include assessment evidence that confirmed or improved academic achievement. ISD completed the 2021-2022 and 2022-2023 school years fully open, with face-to-face teaching and learning for all grade levels.

#### ISD HIGH SCHOOL DIPLOMA REQUIREMENTS

To be awarded the ISD High School Diploma (HSD) a student must:

- Complete Gr. 9-12 or their equivalents, including Gr. 12 at ISD.
- Maintain an attendance record of 95%, including authorized absences.
- Complete Gr. 9 & 10 (MYP 4 & MYP 5) with no more than two final grades below '3' in either year.
- Complete Gr. 11 & 12 (DP 1 & DP 2) with a minimum of 40 points over the two years. A student may not have more than four final grades below '3', of which no more than two may be in Gr. 12.
- Non-DP students who successfully complete the Extended Essay will earn 3 points toward their ISD High School Diploma.
- Take at least one year of English B, English Language & Literature, or English Literature in Gr. 11 or 12.
- Take two consecutive years of the same foreign language.
- Successfully complete Gr. 9 & 10 MYP Service as Action (SasA) and Gr. 11 & 12 DP Creativity | Activity | Service (CAS).

#### ISD HIGH SCHOOL DIPLOMA EVALUATION & ASSESSMENT

- ISD follows the IB MYP & DP 7 (high) to 1 (low) grading system.
- A passing grade is a 2.
- We report Gr. 9 & 10 achievement in June only (final).
- We report Gr. 11 & 12 achievement in January (mid-year) & June (final).
- Achievement is summarized on the ISD Senior School Transcript.

#### ISD SENIOR SCHOOL TRANSCRIPT COURSE NAMES (Gr. 11 & 12)

- HSD: Coursework and exams are internally assessed and reported on by the ISD teacher for ISD High School Diploma credit only.
- DP: Coursework and exams are externally assessed and reported on by the IBO, leading to the Diploma Course Result or IB Diploma.

#### ISD HIGH SCHOOL DIPLOMA GRADE DESCRIPTORS

#### 7 | Produces high-quality, frequently innovative work.

- Communicates comprehensive, nuanced understanding of concepts and contexts.
- Consistently demonstrates sophisticated critical and creative thinking.
- Frequently transfers knowledge and skills with independence and expertise in a variety of complex classroom and real-world situations.

#### 6 | Produces high-quality, occasionally innovative work.

- Communicates extensive understanding of concepts and contexts.
- Demonstrates critical and creative thinking, frequently with sophistication.
- Uses knowledge and skills in familiar and unfamiliar classroom and real-world situations, often with independence.

#### 5 | Produces generally high-quality work.

- Communicates secure understanding of concepts and contexts.
- Demonstrates critical and creative thinking, sometimes with sophistication.
- Uses knowledge and skills in familiar classroom and real-world situations and, with support, some unfamiliar real-world situations.

#### 4 | Produces good-quality work.

- Communicates basic understanding of most concepts and contexts with few misunderstandings and minor gaps.
- Often demonstrates basic critical and creative thinking.
- Uses knowledge and skills with some flexibility in familiar classroom situations but requires support in unfamiliar situations.

#### 3 | Produces work of an acceptable quality.

- Communicates basic understanding of many concepts and contexts, with occasionally significant misunderstandings or gaps.
- Begins to demonstrate some basic critical and creative thinking.
- Is often inflexible in the use of knowledge and skills, requiring support even in familiar classroom situations.

#### 2 | Produces work of limited quality.

- Expresses misunderstandings or significant gaps in understanding for many concepts and contexts.
- Infrequently demonstrates critical or creative thinking.
- Is generally inflexible in the use of knowledge and skills, infrequently applying knowledge and skills.

#### 1 | Produces work of very limited quality.

- Conveys many significant misunderstandings or lacks understanding of most concepts and contexts.
- Very rarely demonstrates critical or creative thinking.
- Is very inflexible, rarely using knowledge or skills.

#### **GRADE POINT AVERAGE, CLASS RANK & ACADEMIC AWARDS**

- Most ISD MYP, HSD, and DP courses last one full academic year and are equivalent to a 1.0 credit course.
- ISD calculates GPA on a 7.00 scale using ISD courses only.
- Although ISD does not weight DP HL or SL courses, we consider all DP courses to be honours level, particularly at HL.
- ISD limits IB Diploma candidates to a maximum of 3 HL courses.
- It is difficult to provide an accurate or meaningful class rank due to the mobility of our students and the diversity of their educational backgrounds.
- ISD does not issue academic awards or recognitions.

#### Suggested ISD/U.S. Grade Point Average (GPA) Equivalency Scale

ISD Grade   GPA	DP Descriptor	U.S. Grade   GPA		
7   7.00	Exceptional	A+   4.30		
6   6.00	Superior	A/A-   4.00		
5   5.00	Very Good	B+   3.50		
4   4.00	Satisfactory	B   3.00		
3   3.00	Mediocre	C   2.00		
2   2.00	Poor	D   1.00		
1   0.00	Very Poor	F   0.00		

#### **SAT SUMMARY**

#### Class of 2019 to Class of 2024

Section	Middle 50%	Mean	Students
EBRW	560 – 690	619	
Mathematics	550 – 730	626	
Total	1110 – 1380	1245	88

#### THE IB DIPLOMA PROGRAMME (DP) AT ISD

The IB Diploma is an academically challenging and balanced two-year education programme that seeks to develop students who have excellent breadth and depth of knowledge. The curriculum addresses the intellectual, social, emotional, and physical well-being of students, preparing them for success in higher education and life beyond.

The DP organizes teaching and learning through six subject groups: Studies in Language & Literature; Language Acquisition; Individuals & Societies; Sciences; Mathematics; The Arts. These are underpinned by the DP Core: Theory of Knowledge (TOK); Extended Essay (EE); Creativity | Activity | Service (CAS). For most DP courses, students complete externally assessed coursework and then sit written exams at the end of the two-year programme. A number of ISD's IB Diploma Programme teachers are IB DP Examiners or IB DP Senior Examiners for their subject area.

To be awarded the IB Diploma, a student must earn a minimum of 24 points in three HL and three SL subjects. Students who do not pursue the full IB Diploma but complete the externally assessed coursework and sit the external exams may earn individual Diploma Course Results for each successfully completed course.

#### IB DIPLOMA PROGRAMME RECOGNITION IN GERMANY

ISD students who select their DP courses according to the German Kultusministerkonferenz (KMK) requirements may have their IB Diploma recognized as equivalent to the Abitur (Allgemeine Hochschulreife). In the Class of 2023, 41 students were eligible for unrestricted general access to German higher education institutions.

## HIGHER EDUCATION (HE) PREDICTED GRADES (PG)

ISD HE Predicted Grades are an evidence-based estimate of the DP grade a student is anticipated to achieve when the final DP results are released in July following graduation. We aim to ensure that HE Predicted Grades are:

- determined by professional judgement data-driven
- accurate reliable
- fair achievable

#### HE PREDICTED GRADE STATISTICS | CLASS OF 2023

Based on HE PGs collected for 63 students. Does not include Bonus Points for Theory of Knowledge (TOK) and Extended Essay (EE).

- 32% of HE PGs were exact or within -/+ 1 point of the final DP result.
- 49% of HE PGs were within -/+ 2 points of the final DP result.
- 65% of HE PGs were within -/+ 3 points of the final DP result.

#### IB DIPLOMA PROGRAMME (DP) MEAN SCORES | CLASS OF 2023

ISD strongly believes that every student deserves the opportunity to attempt the IB Diploma Programme.

90 DP candidates | 89% earned the IB Diploma | 41% Bilingual Diplomas

#### **DP Point distribution**

• 40-45 pts | 16% • 36-39 pts | 21% - 32-35 pts | 14% ■ BONUS | 1.50 28-31 pts | 26% 24-27 pts | 12%

### Mean total score for DP candidates (out of 45)

2023 | 33 2022 | 35 2021 | 34 2020 | 33 2019 | 33

#### Mean subject score for DP candidates (out of 7)

2019 | 5.18

#### **IB DIPLOMA PROGRAMME RESULTS | CLASS OF 2023**

HL: Higher Level   \$	HL: Higher Level   SL: Standard Level   Scale: 7 (high) to 1 (low)									
		Grade						World		
SUBJECT				tributi			Avg.	Avg.		
	7	6	5	4	3	2	1			
STUDIES IN LANC										
English Lit HL	1-0e11-	2	4	')			5.33	4.57		
English Lit SL			-	2	1		3.67	4.92		
German Lit HL		1	2	_	•		5.33	5.09		
German Lit SL		1	1	1			5.00	5.20		
Japanese Lit HL	1	5	2	1			5.67	5.28		
Japanese Lit SL	1		1				6.00	5.21		
Eng Lang/Lit HL	2	14	8	1	1		5.58	4.80		
Eng Lang/Lit SL	7	9	18	10	1		5.24	4.89		
Ger Lang/Lit HL	1	4	1				6.00	5.24		
Ger Lang/Lit SL	1	3	5	1			5.40	5.12		
SSST Lit SL	HOITI	1	1	3			4.60	N/A		
LANGUAGE ACQ	UISITI						4.75	F 70		
English B HL English B SL	1	3	5	1	1		4.75 6.25	5.70 5.64		
French B HL	1	2	1				6.00	5.16		
French B SL	1	2	1				6.00	5.02		
German B HL	4	4	1	1			6.10	5.68		
German B SL	1	5	5	1			5.50	5.11		
Ger ab initio SL	1	3	5	6	1	1	4.65	5.00		
Spanish B HL	3	2					6.60	5.31		
Spanish B SL	4	1					6.80	4.93		
Span ab initio SL	3	4	2	3			5.58	4.93		
INDIVIDUALS & S	OCIET	TES								
Economics HL	6	7	6	4	1	1	5.40	5.12		
Economics SL	3		4	4	5		4.50	4.76		
History HL	1		6	3			4.90	5.05		
History SL		1	5		1		4.86	4.66		
ITGS HL		2	2	6	3		4.23	4.32		
ITGS SL			1				5.00	4.22		
Psychology HL	1	8	13	5	3		4.97	4.79		
Psychology SL	1	11	4	2			5.61	4.46		
SCIENCES	امما	th Cai	/9	SEU6/						
Sports, Exercise Biology HL	<u>х пеаі</u> 7	5	13	8 8	5	2	4.88	4.40		
Biology SL	1	2	5	2	4		4.57	4.40		
Chemistry HL	2	3	3	4	2	1	4.73	4.57		
Chemistry SL	3	2	1	3		1	5.20	4.10		
Design Tech HL	1	4	3	2	4	•	4.71	4.69		
Design Tech SL		1	1	1	2		4.20	3.98		
Physics HL	1	3		1	3	1	4.44	4.81		
Physics SL		2	1		2		4.60	4.21		
SEHS HL	1		1	1	1		4.75	4.79		
SEHS SL		1			2		4.00	3.92		
MATHEMATICS										
Analysis & Appro					ns &	Interpre		4.00		
Math A&A HL	3	5	3	4	^	1	5.47	4.88		
Math A&A SL	4	6	3	16	6	4	4.33	4.61		
Math A&I HL Math A&I SL	3	2 5	5 9	7	1	1	5.00 4.65	4.38 3.87		
THE ARTS	J	υ	9	1	U		4.00	3.01		
Music HL		1	2	1			5.00	4.80		
Music SL		1	1	1			4.50	4.00		
Theatre HL		2	2	1			5.20	4.16		
Theatre SL	2	3					6.40	4.56		
Visual Arts HL	_	3	2	7	1		4.54	4.40		
Visual Arts SL		3	1	1			5.40	4.02		

Approximately 90% of ISD students pursue higher education within one year of graduation. The remaining students typically pursue volunteer and/or internship opportunities or fulfil military/civil service obligations. In the past 5 years, ISD students gained admission to the institutions below. Class of 2023 matriculation in bold.

AUSTRALIA | Australian National University | University of Melbourne | University of Queensland | University of Sydney | AUSTRIA | Sigmund Freud University | University of Salzburg | University of Vienna | Webster University Vienna | BELGIUM | VU Brussel

CANADA | Bishop's University | Carleton University | Concordia University | Dalhousie University | McGill University | McMaster University | Queen's University | Simon Fraser University | Toronto Metropolitan University | University of British Columbia | University of Calgary | University of Ottawa | University of Toronto (2) | Vancouver Film School | Vancouver Island University | Western University

CHINA | Shanghai University of Finance & Economics | CZECH REPUBLIC | Charles University | CYPRUS | European University Cyprus (Frankfurt Campus) | DENMARK | Copenhagen Business School | FRANCE | Collège Universitaire de Sciences Po | GOBELINS Paris | EDHEC Business School | ESCP Paris | Paris College of Art

GERMANY | Cologne Business School | Deutsche Sporthochschule Köln | EBS Universität | ESCP Berlin | FH Aachen | Frankfurt School of Finance & Management (2) | Fresenius University of Applied Sciences | Jacobs University | Katholische Stiftungshochschule München University of Applied Sciences | Karlsruhe Institute of Technology | LMU München | RWTH Aachen | Saarland University | TU Berlin | TU München | Universität des Saarlandes | WHU – Otto Beisheim School of Management | WWU Münster | Zeppelin University

**HONG KONG** | Hong Kong University of Science & Technology | **IRELAND** | Trinity College Dublin | University College Cork | University College Dublin | **ITALY** | Humanitas University | LUISS Guido Carli | Università Cattolica del Sacro Cuore

JAPAN (Class of 2022 Matriculation) | Aoyama Gakuin University | Chuo University | Fukui Prefectural University | Gakushuin University | Hiroshima University | Hitosubashi University | Hokkaido University | International Christian University | Keio University (2) | Kobe City University of Foreign Studies | Kwansei Gakuin University | Kyoto University of Foreign Studies | Meiji University | Rikkyo University | Ritsumeikan Asia Pacific University | Ritsumeikan University | Sophia University (2) | Tama Art University | Tohoku University | Tokyo Gakugei University | Toyo University | Toyota Technological Institute | University of Tokyo | University of Tsukuba | Waseda University | Yokohama National University

LATVIA | Riga International School of Economics & Business Administration | Rīga Stradiņš University | LITHUANIA | Kaunas University of Technology | LUXEMBOURG | LUNEX University | NORWAY | BI Norwegian | ROMANIA | University of Medicine, Pharmacy, Science & Technology of Targu Mures (Hamburg Campus) | SINGAPORE | National University of Singapore | SPAIN | CEU San Pablo University | ESADE Business School | EU Business School | IE University | La Salle Campus Barcelona – Ramon Llull University | SWEDEN | University of Stockholm | SWITZERLAND | École Hôtelière de Lausanne | ETH Zürich | Sustainability Management School | Swiss Hotel Management School | TAIWAN | National Taiwan University

THE NETHERLANDS | Amsterdam University College | Amsterdam University of Applied Sciences | Erasmus University | Erasmus University College | Fontys University of Applied Sciences | HAN University of Applied Sciences | Hanze University of Applied Sciences | Hotelschool The Hague | HZ University of Applied Sciences (2) | Leiden University (3) | Leiden University College, The Hague | Maastricht University (7) | Radboud University | Rotterdam University of Applied Sciences | Royal Academy of Art | Saxion University of Applied Sciences | TU Delft | TU Eindhoven | The Hague University of Applied Sciences | Tilburg University | University of Amsterdam | University of Groningen | University of Twente | University College Groningen | University College Maastricht | University College Roosevelt | University College Tilburg | University College Utrecht University | Utrecht University of Applied Sciences | VU Amsterdam (2) | Zuyd University of Applied Sciences

TÜRKIYE | Middle East Technical University | UNITED ARAB EMIRATES | Emirates Aviation University

UNITED KINGDOM | Arts University Bournemouth | Brunel University | Cardiff University | City University | Coventry University | Durham University | Goldsmiths, University of London | Heriot-Watt University | Hult International Business School | Imperial College London | King's College London | Lancaster University | Leeds Arts University | Loughborough University | Newcastle University | Nottingham Trent University | Oxford Brookes University | Queen Mary, University of London | Queen's University Belfast | Regent's University London | Royal Conservatoire of Scotland | Royal Holloway, University of London | Solent University | The Robert Gordon University | University College London (4) | University of Aberdeen | University of the Arts London | University of Bath | University of Birmingham | University of Brighton | University of Bristol | University of Cambridge | University of Dundee | University of Edinburgh (2) | University of Exeter | University of Glasgow | University of Kent | University of Leeds | University of Leicester | University of Southampton | University of Stirling | University of Strathclyde | University of Surrey | University of Sussex | University of Warwick | University of Westminster | University of York

UNITED STATES | American University | Bates College | Berklee College of Music | Boston College | Boston Conservatory at Berklee | Boston University | Brandeis University | Bryn Mawr College | Carnegie Mellon University | Chapman University | College of the Holy Cross | Columbia University | Connecticut College | Emory University | Florida Institute of Technology | Fordham University | Hope College | Indiana University, Bloomington | Loyola Marymount University | Loyola University Chicago | Miami University, Oxford | Mount Holyoke College | New York University | North Carolina State University at Raleigh | Northeastern University | Oberlin College | Pennsylvania State University | Pepperdine University | Purdue University | Quinnipiac University | Reed College | Rensselaer Polytechnic Institute | Rollins College | Rutgers University | San Diego State University | Savannah College of Art & Design | Santa Clara University | Smith College | Stetson University | Syracuse University | The Cooper Union | The George Washington University | The New School | The Ohio State University | University of California, Davis | University of California, Irvine | University of California, San Diego | University of California, Santa Barbara | University of California, Santa Cruz | University of Connecticut | University of Illinois at Urbana-Champaign | University of Michigan, Ann Arbor | University of San Francisco | University of Southern California | University of Vermont | University of Washington | University of Wisconsin, Madison | Villanova University | Wake Forest University | Wesleyan University